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Nota di contenuto	Cover; Bullying among Prisoners; Title Page; Copyright Page; Table of Contents; List of figures and tables; Preface; Notes on contributors; Part I: Introduction; 1 Bullying among prisoners: the need for innovation; Defining prison bullying; Overview of prison bullying research; Problems with the field: where are the gaps in knowledge?; Why innovation is needed: the implications of developing theory and research; Conclusion; Part II: Research; 2 Bullying behaviour among women in prison; Women's offending; Prevalence; Types of bullying among women; Reasons for bullying; Who are the bullies? Who are the victims? Implications of bullying; Conclusion; 3 Bullying and suicides in prisons; Suicidal behaviour in prisons: definition and prevalence; Suicidal behaviour in prisons: correlates; Bullying in prisons: the link to suicidal behaviour; A Dutch study on bullying and suicidal behaviour in prisons; Conclusion; 4 Bullying among young offenders: findings from a qualitative study; The nature and function of

bullying among young offenders; Bullying among young offenders: a qualitative study; Conclusion
5 Examining bullying among institutionalized young offenders: triangulation of questionnaires and focus groups Studies using questionnaire/interview, self-report and official records; What are focus groups?; Focus groups used in penal settings; Comparability of focus groups with other methods; Rationale for using focus groups in the current study; Current study; Strengths of focus groups compared with structured questionnaires; Limitations of focus groups compared with structured questionnaires; Conclusion; 6 Bullying and anti-bullying policies: a young offender institution and an adult prison
Study I: Yardley Young Offender Institution Study II: Princeton Prison; General discussion and conclusion; Part III: Advancing Theory; 7 Prison bullying and fear: can fear assist with explanations of victim responses?; Risk of being bullied and precautionary behaviours; Defining bullying: involving fear; Fear as a tool for the bully; Reacting to bullying: the role of fear; Conclusion; 8 Social problem-solving and bullying: are prison bullies really impaired problem-solvers?; Social information processing models: development of approaches
Social information processing models applied to aggression research Linking social information processing to aggression and bullying in general settings; Linking social information processing to prison bullying; Problems in applying social information processing models to prisons; How social information processing models might be represented in prisons; Conclusion; 9 Bullying in prisons: an evolutionary and biopsychosocial approach; Evolution, bullying and intimidation; Attraction to the threatening dominant; The devaluation of affiliation; Conclusion; Index

Sommario/riassunto

This book aims to present key aspects of the prison-based bullying research which has taken place over the last few years. It is a field in which there has been considerably increased interest. One of the main features of this book is the recognition that much previous bullying research has been descriptive in nature, with little underlying theory to assist its development as an area of academic interest. In addressing this need this book will serve as an indispensable resource for students, academics and professionals with interests in this field. Chapters in the book address the following ar
