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Altri autori (Persone)	CarrickDon ConnellyJames RobinsonPaul <1966->
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Nota di contenuto	<ul> <li>Cover; Contents; Notes on Contributors; Foreword; 1 Introduction:</li> <li>Ethics Education for Irregular Warfare; PART 1 The Theoretical</li> <li>Background; 2 Preserving Soldiers' Moral Character in Counter- insurgency Operations; 3 The Philosophical Warrior; 4 Culture Centric</li> <li>Warfare: The Moral Dynamics; PART 2 Operational Issues; 5 Preventing</li> <li>Torture in Counter-insurgency Operations; 6 The Fall of the Warrior</li> <li>King: Situational Ethics in Iraq; 7 Military Ethics of Facing Fellow</li> <li>Citizens: IDF Preparations for Disengagement; PART 3 Pedagogical</li> <li>Issues</li> <li>8 Teaching Military Ethics in the United States Air Force: Challenges</li> <li>Posed by Service Culture9 Counter-insurgency Ethics at the Royal</li> </ul>

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	Military Academy Sandhurst; 10 International Law and the Ethics of War at the UK Joint Services Command and Staff College; 11 Ethics Education for Operations Other Than War: The Dutch Approach; Index
Sommario/riassunto	Following on from Ethics Education in the Military which analyzed the existing theory and practice of educating soldiers, sailors and airmen in the ethics of 'old fashioned' warfaring, this volume considers the extent to which such theory and practice is adequate to prepare members of the military to meet the more complex ethical challenges faced when engaging in irregular warfare in the 21st century.