

1. Record Nr.	UNINA9910778058103321
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Titolo	The journey for inclusive education in the Indian sub-continent [[electronic resource] /] / by Mithu Alur & Michael Bach
Pubbl/distr/stampa	New York, : Routledge, 2009
ISBN	1-135-85892-6 1-282-23491-9 9786612234910 0-203-88186-9
Descrizione fisica	1 online resource (338 p.)
Collana	Routledge research in education ; ; 23
Altri autori (Persone)	BachMichael, M.E.S.
Disciplina	371.9/0460954
Soggetti	Inclusive education - India Children with disabilities - Education - India
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	pt. 1. Building a movement for inclusion -- pt. 2. Transforming schools, pedagogy and community -- pt. 3. Developing sustainable system change.
Sommario/riassunto	Despite national and international commitments to Education for All, and the Millennium Development Goals to assure universal primary education by 2015, over 90% of children with disabilities remain excluded from regular education in countries of the south. This book describes a three decade-long change initiative in India to enable children with disabilities to move from segregation and exclusion to inclusive education, and draws lessons for confronting global exclusion. It examines the barriers to inclusion of children with disabilities in the Indian sub-continent, estimated at 4% of the