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Altri autori (Persone)	BanksJames A
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Multicultural education in Japan; Part 3 Race, intergroup relations, and schooling

12 Critical perspectives on race and schooling13 The nature and origins of children's racial attitudes; 14 Modifying children's racial attitudes; 15 Education programs for improving relations between Jews and Palestinians in Israel; 16 Multicultural education for young children; Part 4 Culture, teaching, and learning; 17 Cultural influences on learning; 18 Socialization, literacy, and empowerment; Part 5 The education of indigenous groups; 19 Connecting the circle in American Indian education; 20 Indigenous education in Peru; 21 The struggle to educate the Maori in New Zealand

Part 6 Citizenship, immigration, and education22 Diversity, group identity, and citizenship education in a global age; 23 Education, integration, and citizenship in France; 24 Citizenship education in France and England: Contrasting approaches to national identity and diversity; 25 Democracy, antiracism, and citizenship education: European policy and political complacency; 26 Diversity and citizenship education in Bulgaria; Part 7 Language, culture, identity, and education; 27 Language, culture, and identity across nations

28 Language policies and language education in Francophone Africa: A critique and a call to action29 Language education policy in multi-ethnic Malaysia; Part 8 Religion, culture, identity, and education; 30 Cultural diversity, Muslims, and education in France and England: Two contrasting models in Western Europe; 31 Religion, culture, language, and education in India; 32 Islamic religious education and Muslim religiosity in Singapore; 33 Religion, ethnicity, and identity in Indonesian education; Part 9 The education of ethnic and cultural minority groups in Europe

34 Migrant minority groups in Germany: Success and failure in education

Sommario/riassunto

This volume is the first authoritative reference work to provide a truly comprehensive international description and analysis of multicultural education around the world. It is organized around key concepts and uses case studies from various nations in different parts of the world to exemplify and illustrate the concepts. Case studies are from many nations, including the United States, the United Kingdom, Canada, Australia, France, Germany, Spain, Norway, Bulgaria, Russia, South Africa, Japan, China, India, New Zealand, Malaysia, Singapore, Indonesia, Brazil, and Mexico.

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Autore	Stevenson Scott C
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