

1. Record Nr.	UNINA9910778049203321
Autore	Howes Andy
Titolo	Improving the context for inclusion [[electronic resource]] : personalising teacher development through collaborative action research // Andy Howes, Sam Fox and Sue Davies
Pubbl/distr/stampa	New York, : Routledge, 2009
ISBN	1-134-02755-9 1-282-32481-0 9786612324819 0-203-87513-3
Descrizione fisica	1 online resource (209 p.)
Collana	Improving Learning
Altri autori (Persone)	FoxSam DaviesSue
Disciplina	371.9/0460941
Soggetti	Inclusive education - Great Britain School improvement programs - Great Britain Action research in education - Great Britain Teachers - In-service training - Great Britain
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Title; Copyright; Contents; Series editor's preface; Acknowledgements; Part I What are the issues?; Chapter 1 Inclusion is a challenge; Part II What does the research tell us?; Chapter 2 Teachers are the solution; Chapter 3 Action research for inclusion; Chapter 4 What helped teachers; Chapter 5 The impact for young people; Chapter 6 What makes effective facilitation?; Part III What are the implications?; Chapter 7 Improving the context for inclusion; Appendix: How was the research carried out?; References; Index
Sommario/riassunto	This timely book addresses the need for increasing multi-agency capacity in schools, as the success of initiatives such as 'Every Child Matters' or 'personalised learning' depends on teachers understanding the challenges faced by young people in learning effectively and happily in their school. The authors of this thought-provoking book present and analyse case studies of collaborative action research, illustrating what is needed in practice for teachers to engage with

inclusion for the benefit of their pupils and themselves. The essential elements of success with inclusion are revealed
