

1. Record Nr.	UNINA9910778017203321
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Titolo	Learners in Japanese language classrooms : overt and covert participation // Reiko Yoshida
Pubbl/distr/stampa	London ; ; New York : , : Continuum International Pub. Group, , 2009
ISBN	1-4742-1225-5 1-282-18934-4 9786612189340 1-4411-6577-0
Descrizione fisica	1 online resource (264 p.)
Disciplina	495.680071
Soggetti	Japanese language - Study and teaching - Foreign speakers Japanese language - Acquisition Interaction analysis in education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (pages [239]-248) and indexes.
Nota di contenuto	Overt and covert speech in language classrooms -- A review of corrective feedback and quantitative analysis -- Corrective feedback: Learners' and teachers' perceptions -- A review of private speech and quantitative analysis -- Private speech: Learners' and teachers' perceptions -- Reinterpreting learners' participation in JFL classrooms.
Sommario/riassunto	This book offers an examination of the verbal participation of learners in Japanese as a Foreign Language classrooms. The verbal participation of learners in language classrooms offers a rich seam of data to the applied linguist. Overt and covert participation, when examined, can reveal both the structures of a classroom and elicit privileged information on participant's self-perceptions. This book examines the verbal participation of learners in Japanese as a Foreign Language classrooms. Verbal interactions with teachers and classmates and 'private' speech acts are examined in relation to the