

|                         |  |
|-------------------------|--|
| 1. Record Nr.           | UNINA9910778004703321  |
| Titolo                  | Habits of mind across the curriculum : practical and creative strategies for teachers // edited by Arthur L. Costa and Bena Kallick  |
| Pubbl/distr/stampa      | Alexandria, Va., : Association for Supervision and Curriculum Development, c2009<br>Alexandria, Va. : , : Association for Supervision and Curriculum Development, , 2009   |
| ISBN                    | 1-4166-1646-2<br>1-283-24849-2<br>9786613248497<br>1-4166-0876-1<br>1-4166-0875-3<br>1-4166-0877-X   |
| Descrizione fisica      | 1 online resource (xiv, 237 pages) : illustrations   |
| Collana                 | Gale eBooks  |
| Disciplina              | 370.15/2   |
| Soggetti                | Thought and thinking - Study and teaching<br>Curriculum planning   |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Note generali           | Description based upon print version of record.  |
| Nota di bibliografia    | Includes bibliographical references and index.   |
| Nota di contenuto       | Cover; Title Page; Copyright; Dedication; Table of Contents; Preface; Acknowledgments; Chapter 1: Habit Is a Cable; Chapter 2: Cooking Habits; Chapter 3: Start with Your Own Students; Chapter 4: Practical Processes for Teaching Habits of Mind; Chapter 5: Teaching Habits of Mind; Chapter 6: An Artistic Application of Habits of Mind; Chapter 7: Habits of Mind as Character Education; Chapter 8: Using Habits of Mind to Look "Inside the Text"; Chapter 9: Foreign Language Instruction and the "Sense-Sational" Habits of Mind; Chapter 10: Discovering Habits of Mind in Mathematics<br>Chapter 11: An Integrated Approach to Teaching Habits of Mind<br>Chapter 12: Creating Thoughtful Readers Through Habits of Mind;<br>Chapter 13: Creating Curriculum with Healthy Habits of Mind at the Heart; Chapter 14: Notes from the Gym: Using Habits of Mind to Develop Mind and Body; Chapter 15: Cognitive Composition: Thinking- |

Based Writing; Chapter 16: Habits of Mind and Mathematical Processes;  
Chapter 17: Demonstrating Habits of Mind in the Interactive Notebook;  
Chapter 18: Habits of Mind and a Journey into Student-Initiated  
Learning  
Chapter 19: Increasing Alertness: Teaching Habits of Mind for Transfer  
Chapter 20: Sustaining a Focus on the Habits of Mind; Appendix:  
Resources Related to the Habits of Mind; Index; About the Editors and  
Contributors; Search this Book; Related ASCD Resources: Habits of Mind

---

Sommario/riassunto

Real-life experiences from K-12 teachers provide readers with insight and model lessons for weaving the development of strong habits of mind into daily instruction in language arts, music, physical education, social studies, math, foreign language, and other content areas.

---