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Autore	Johnson Karen E
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Sommario/riassunto	'... A beautifully written, articulate and compelling argument for a sociocultural perspective on second language teacher education . . . Essential reading for all who wish to understand this perspective.' - David Nunan, University of Hong Kong'...Significant and timely. Johnson is masterful at writing in an engaging, transparent prose about

complex concepts. It's a rare scholar who can write prose like this.  
Throughout my reading I wanted to engage in dialogue with her - this  
is a sure sign of a great book." - Diane Tedick, Universi

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