Record Nr. UNINA9910777979903321 Beyond decoding [[electronic resource]]: the behavioral and biological **Titolo** foundations of reading comprehension / / edited by Richard K. Wagner. Christopher Schatschneider, and Caroline Phythian-Sence New York.: Guilford Press. 2009 Pubbl/distr/stampa **ISBN** 1-282-31928-0 9786612319280 1-60623-312-2 Descrizione fisica 1 online resource (319 p.) Altri autori (Persone) WagnerRichard K SchatschneiderChristopher Phythian-SenceCaroline Disciplina 372.47 418/.4019 Soggetti Reading comprehension Reading comprehension - Psychological aspects Cognitive learning Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references and index. Nota di contenuto pt. 1. Cognitive approaches -- pt. 2. Developmental approaches -- pt. 3. Individual-differences approaches -- pt. 4. Biological-based approaches -- pt. 5. Epilogue. Sommario/riassunto What cognitive processes and skills do children draw on to make meaning from text? How are these capacities consolidated over the course of development? What puts some learners at risk for comprehension difficulties? This authoritative volume presents stateof-the-science research on the behavioral and biological components of successful reading comprehension. Uniquely integrative, the book

and neurobiology. The contributors are pr

covers everything from decoding, fluency, and vocabulary knowledge to embodiment theory, eye movements, gene?environment interactions,