Record Nr. UNINA9910777974003321 Abolishing school fees in Africa:: lessons from Ethiopia, Ghana, Kenya, **Titolo** Malawi and Mozambique Pubbl/distr/stampa Washington DC:,: World Bank:,: In collaboration with UNICEF,, [2009] copyright 2009 **ISBN** 0-8213-7541-5 Descrizione fisica xxiv, 251 pages: illustrations, maps;; 26 cm Collana Development practice in education Disciplina 372.12/06 Soggetti Education, Elementary - Africa - Costs School enrollment - Africa Education and state - Africa Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Contents; Foreword; Preface; Acknowledgments; Abbreviations; CHAPTER 1. RATIONALE, ISSUES, AND CONDITIONS FOR SUSTAINING THE ABOLITION OF SCHOOL FEES; TABLES; CHAPTER 2. FINANCING PRIMARY EDUCATION WITHIN A DECENTRALIZED SYSTEM: THE CASE OF ETHIOPIA; FIGURES; CHAPTER 3. FROM PILOT TO NATIONAL SCALE: GHANA'S EXPERIENCE WITH THE ABOLITION OF SCHOOL FEES: MAPS: BOX; CHAPTER 4. ABOLITION OF SCHOOL FEES AND LEVIES IN KENYA; CHAPTER 5. REVIEW OF THE PLANNING AND IMPLEMENTATION OF FREE PRIMARY EDUCATION IN MALAWI CHAPTER 6. ABOLISHING FEES AND REDUCING THE COSTS OF PRIMARY SCHOOL: THE EXPERIENCE OF MOZAMBIQUEINDEX Sommario/riassunto Progress in literacy and learning, especially through universal primary education, has done more to advance human conditions than perhaps any other policy. Our generation has the possibility of becoming the first generation ever to offer all children access to good quality basic education. But it will only happen if we have the political commitment -- at the country as well as at the international level -- to give priority

to achieve this first in human history. And it will only happen if also those who cannot afford to pay school fees can benefit from a complete

cycle of good quality primary