

1. Record Nr.	UNINA9910777947703321
Titolo	Advances in accounting education . Vol. 9 [[electronic resource] /] / edited by Bill N. Schwartz, Anthony H. Catanach
Pubbl/distr/stampa	Bingley, UK, : Emerald Group Publ, 2008
ISBN	1-280-77155-0 9786613682321 1-84950-519-5
Edizione	[1st ed.]
Descrizione fisica	1 online resource (339 p.)
Collana	Advances in accounting education, , 1085-4622
Altri autori (Persone)	SchwartzBill N CatanachAnthony H
Disciplina	657.071
Soggetti	Business & Economics - Accounting - General Accounting Teaching of a specific subject Accounting - Study and teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Explains how faculty members can improve their teaching methods or how accounting units can improve their curricula/programs.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Teaching the income statement : framing the discussion within the context of earnings quality / James F. Sepe, J. David Spiceland -- A new approach to improving and evaluating student workplace writing skills / Susan A. Lynn, Thomas E. Vermeer -- Integrating tax and financial accounting : three exercises for use in tax and financial accounting classes / Sharon Bruns, Diana Falsetta, Timothy J. Rupert -- Using SEC enforcement releases to teach auditing and ethics-related concepts / Jill M. DAquila -- Groupthink in accounting education / Michael P. Riordan, Diane A. Riordan, E. Kent St. Pierre -- The effect of fraud triangle factors on students' cheating behaviors / Freddie Choo, Kim Tan -- Current factors and practices related to instructional approach in the introductory financial accounting course / Christie L. Comunale, Thomas R. Sexton, Stephen C. Gara -- Does ethics instruction make a difference? / John Delaney, Martin J. Coe -- Using the Albrecht and Sack study to guide curriculum decisions / Steve Johnson, Bunney Schmidt, Steve Teeter, Jonathan Henage -- Using a technology-

mediated approach to create a practice-feedback-interaction process for use with accounting courses / Richard E. Lillie -- Student turned consultant : teaching the balanced scorecard using experiential learning / Noah P. Barsky, Anthony H. Catanach, C. Andrew Lafond -- A preliminary study of learning objectives across the curriculum : an analysis of various accounting textbooks / Leonard Stokes -- Tax software versus paper return : the effect of a computerized decision aid on cognitive effort and student learning / Rebekah Sheely Heath -- Revisiting hiring decisions by public accounting : the impact of educational path, age and gender / Elizabeth Dreike Almer, Anne L. Christensen -- Learning to interpret and reconcile tax authority / Ernest R. Larkins.

Sommario/riassunto

Advances in Accounting Education is a refereed, academic research annual whose purpose is to help meet the needs of faculty members interested in ways to improve their classroom instruction. We publish thoughtful, well-developed articles that are readable, relevant and reliable. Articles may be either empirical or non-empirical. They emphasize pedagogy, i.e., explaining how faculty members can improve their teaching methods or how accounting units can improve their curricula/programs.
