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Altri autori (Persone)	ScruggsThomas E. <1948-> MastropieriMargo A. <1951->
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	A conceptual framework for analyzing issues and dilemmas in the preparation of special education teachers / Vivian Fueyo, Mark A. Koorland, Katharine Rasch -- Defining and preparing high-quality teachers in special education: what do we know from the research? / Mary T. Brownell, Melinda M. Leko, Margaret Kamman, Laura King -- Teacher authority, tacit knowledge, and the training of teachers / Julian G. Elliott, Steven E. Stemler -- The impact of No Child Left Behind on special education teacher supply and the preparation of the workforce / Paul T. Sindelar, Erica D. McCray, Mary Theresa Kiely, Margaret Kamman -- Constructing knowledge about inclusive classrooms through DVD-based learning: bridging theory and practice / Solveig-Alma Halaas Lyster, Siri Wormnæs -- The use of cohort programs in personnel preparation: benefits and challenges / Margo A. Mastropieri, Nancy

Morrison, Thomas E. Scruggs, Bob Bowdey, Terry Werner -- Disparities in teacher quality among early career special educators in high- and low-poverty districts / Anna-Mária Fall, Bonnie S. Billingsley -- Sense of community in online courses and students with disabilities: development of a questionnaire for university students / Vittore Perrucci, Giulia Balboni, Stefano Cacciamani -- Prediction of reading comprehension, reading interest and reading efficacy from teaching styles and classroom climate: a multilevel random coefficient modeling analysis for students with learning disabilities / Faye Antoniou, Georgios D. Sideridis -- Directions for change in blending science instruction and special education / Lisa A. Dieker, Craig Berg, Bobby Jeanpierre -- Math disabilities: Italian and U.S. perspectives / Silvia Lanfranchi, Daniela Lucangeli, Olga Jerman, H. Lee Swanson -- Training teachers, parents, and peers to implement effective teaching strategies for content area learning / Margo A. Mastropieri, Thomas E. Scruggs, Lisa Marshak.

Sommario/riassunto

Advances in knowledge of effective strategies for the treatment of learning and behavioral disabilities are of little use without highly trained and effective personnel to implement these strategies. In this volume, a number of internationally prominent authors discuss a wide range of important issues in the preparation of those personnel. Topics include reflective teaching and collaborative teacher leadership, teacher preparation for behavior management, research on high quality teachers, federal policy and teacher preparation, multimedia components in teacher preparation, cohort programs, teacher quality in high and low poverty school districts, and sense of community in online courses. Additionally, chapters are included that address issues in personnel preparation in specific academic content areas, such as reading, mathematics, science, and social studies. The chapters included in this volume represent a critical component of our understanding of learning and behavioral disabilities, and will be of interest to teachers, administrators, graduate students, researchers, professionals in personnel preparation programs, and individuals interested in public policy.
