Record Nr. UNINA9910777932803321 Autore Deloria Vine Titolo Power and place [[electronic resource]]: Indian education in America / / Vine Deloria, Jr. & Daniel Wildcat Golden, CO,: Fulcrum Pub., c2001 Pubbl/distr/stampa **ISBN** 1-282-48868-6 9786612488689 1-936218-04-6 Descrizione fisica 1 online resource (176 p.) Altri autori (Persone) WildcatDaniel R Disciplina 371.829/97 371.82997 Soggetti Indians of North America - Education Education and state - United States Indian students - Government policy - United States United States Social policy Lingua di pubblicazione Inglese Materiale a stampa **Formato** Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references (p. 163-164) and index. Preliminaries: Contents: CHAPTER 1 American Indian Metaphysics-Nota di contenuto Deloria: CHAPTER 2 Indigenizing Education: Playing to OurStrengths-Wildcat; CHAPTER 3 Power and Place EqualPersonality-Deloria; CHAPTER 4 Understanding the Crisis in AmericanEducation-Wildcat; CHAPTER 5 Knowing and Understanding-Deloria; CHAPTER 6 The Schizophrenic Nature of WesternMetaphysics-Wildcat; CHAPTER 7 Traditional Technology-Deloria; CHAPTER 8 Technological Homelessness-Wildcat: CHAPTER 9 Transitional Education-Deloria: CHAPTER 10 Indigenizing Politics and Ethics: A Realist Theory-Wildcat CHAPTER 11 Property and Self-Government AsEducational Initiatives-DeloriaCHAPTER 12 Practical Professional IndigenousEducation-Wildcat; CHAPTER 13 Higher Education and Self-Determination-Deloria: CHAPTER 14 The Question of Self-Determination-Wildcat; CHAPTER 15 The PerpetualEducation Report-Deloria; Bibliography; Index Sommario/riassunto Power and Place examines the issues facing Native American students

as they progress through the schools, colleges, and on into

professions. This collection of sixteen essays is at once philosophic,

practical, and visionary. It is an effort to open discussion about the unique experience of Native Americans and offers a concise reference for administrators, educators, students and community leaders involved with Indian education.