

1. Record Nr.	UNINA9910777920003321
Titolo	The gender of reparations : unsettling sexual hierarchies while redressing human rights violations / / edited by Ruth Rubio-Marin [[electronic resource]]
Pubbl/distr/stampa	Cambridge : , : Cambridge University Press, , 2009
ISBN	0-511-69890-9 1-107-19154-8 1-107-40234-4 1-282-30312-0 9786612303128 0-511-59591-3 0-511-59336-8 0-511-59631-6 0-511-59243-4 0-511-59529-8
Descrizione fisica	1 online resource (xv, 416 pages) : digital, PDF file(s)
Disciplina	341.6/6
Soggetti	Reparation (Criminal justice) Crimes against humanity Women (International law) Women - Crimes against Feminist jurisprudence
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from publisher's bibliographic system (viewed on 05 Oct 2015).
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Gender and violence in focus : a background for gender justice in reparations / Margaret Urban Walker -- The gender of reparations in transitional societies / Ruth Rubio-Marin -- Reparation of sexual and reproductive violence : moving from codification to implementation / Colleen Duggan and Ruth Jacobson -- Reparations as a means for recognizing and addressing crimes and grave rights violations against girls and boys during situations of armed conflict and under authoritarian and dictatorial regimes / Dyan Mazurana and Khristopher

Carlson -- Repairing family members : gross human rights violations and communities of harm / Ruth Rubio-Marin, Clara Sandoval, and Catalina Diaz -- Tort theory, microfinance, and gender equity convergent in pecuniary reparations / Anita Bernstein -- Gender, memorialization, and symbolic reparations / Brandon Hamber and Ingrid Palmary -- Gender and collective reparations in the aftermath of conflict and political repression / Ruth Rubio-Marin.

Sommario/riassunto

Reparation programs seeking to provide for victims of gross and systematic human rights violations are becoming an increasingly frequent feature of transitional and post-conflict processes. Given that women represent a very large proportion of the victims of these conflicts and authoritarianism, it makes sense to examine whether reparation programs can be designed to redress women more fairly and efficiently and seek to subvert gender hierarchies that often antecede the conflict. Focusing on themes such as reparations for victims of sexual and reproductive violence, reparations for children and other family members, as well as gendered understandings of monetary, symbolic, and collective reparations, this text gathers information about how past or existing reparation projects dealt with gender issues, identifies best practices to the extent possible, and articulates innovative approaches and guidelines to the integration of a gender perspective in the design and implementation of reparations for victims of human rights violations.

2. Record Nr.	UNINA9910789522003321
Autore	Easton Lois Brown
Titolo	Protocols for professional learning / / Lois Brown Easton
Pubbl/distr/stampa	Alexandria, Va., : Association for Supervision and Curriculum Development, c2009 Alexandria, Va. : , : Association for Supervision and Curriculum Development, , 2009
ISBN	1-4166-1637-3 1-283-24858-1 9786613248589 1-4166-0946-6 1-4166-0944-X 1-4166-0945-8
Descrizione fisica	1 online resource (ix, 91 pages)
Collana	PLC series
Disciplina	370.71/55 370.7155
Soggetti	Teachers - In-service training - United States Professional learning communities - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Cover; Title Page; Copyright; Dedication; Table of Contents; Acknowledgments; Introduction; Chapter 1: What Protocols Are and Why to Use Them; Chapter 2: The Nuts and Bolts of Using Protocols; Chapter 3: Protocols for Examining Student Work; Chapter 4: Protocols for Examining Professional Practice; Chapter 5: Protocols for Addressing Issues and Problems; Chapter 6: Protocols for Effective Discussions; Online Resources; References; About the Author; Search this Book; Related ASCD Resources
Sommario/riassunto	Protocols for Professional Learning is your guide to helping PLCs successfully explore any topic. You'll find step-by-step instructions for implementing 16 different protocols that can be used to examine student work or professional practice, address problems with students or among faculty, and facilitate effective discussions.

