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| Nota di contenuto | Contents; Figures; Foreword; Preface; Acknowledgments; Chapter 1: Seeing the Big Picture; The Process; Chapter 2: Working Successfullywith Key Players; The Librarian's Role; Developing Working Relationships; Communication Tips; Chapter 3: Planning Your Program; Chapter 4: Planning for Technology; The Challenge of Technology; A Connectivity Primer; Electrical Requirements; Heating, Ventilating, andAir Conditioning (HVAC); Telephone and Fax; Theft Prevention; Library Media Center Classroom; Small-Group Study Rooms; Videoconferencing and DistanceLearning Classroom LCD Projectors and InteractiveWhiteboardsMixed-Platform Challenges; Data-Driven Decision Making (D3M)and Data Warehousing; Planning and Uncertainty; Chapter 5: Planning Space Allocation; Initial Considerations; Location of the Library; Library Entrances; Functional Areas; The Print Collection; Seating Capacity; Technology Requirements; Descriptive Specifications; Spatial Relationships Diagram; Chapter 6: Creating a FunctionallInterior; Zone Plans; Furniture Plans; A High School Library Furniture Plan; Serving Multigrade Populations; The Result of Exemplary Planning |

Chapter 7: Creating an Inviting Interior Furniture Selection; Sources for Furniture; Criteria for Purchasing Furniture; Key Features; Use of Color; A Final Word about Furniture Selection and Evaluation; Chapter 8: Creating a Comfortable Interior; Lighting; Acoustics; Mechanical Design; Ergonomics; Chapter 9: Creating a Green Interior; Chapter 10: Making the Library Accessible; Americans with Disabilities Act; Signage; Learning Styles; Safety Issues; Chapter 11: Buying What You Want; Specifications; General Conditions; Chapter 12: The Final Phases; Construction Delivery and Installation of Furniture and Equipment Moving In; Celebrate; Chapter 13: Combining Facilities; Difficulties; Advantages; Case Study: Conceptual Design for a Joint-Use Library; Challenges; Chapter 14: Conclusion; Appendixes; A: Common Architectural Symbols; B: Suggested Space Allocations and Adjacencies; C: Sample Area Data Form; D: General Information on Shelving; E: Recommended Chair and Table Heights; F: Sample Furniture Specification; G: Sources of Furniture and Fixtures; H: Useful Websites; Selected Readings; Untitled

Sommario/riassunto

In this hands-on guidebook, school library construction and media specialists Rolf Erikson and Carolyn Markuson share their experiences of working on more than 100 media center building projects around the country, using conceptual plans from actual school libraries.
