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Nota di contenuto	Do we know who teaches our students? -- Setting the stage : the changing complexion of postsecondary instruction -- How are academic hiring decisions made? -- From monastery to market -- The market for non-tenure-track instruction -- The invasion of business models -- Faculty unionization : the limits of an industrial model -- Do hiring practices matter? -- From dilemmas to action.
Sommario/riassunto	An investigation of non-tenure-track faculty at ten elite research universities and the implications for undergraduate education, institutional governance, and American preeminence in higher education.