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Altri autori (Persone)	KelshDeborah HillDave <1945-> MacrineSheila L
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cultureclass / Deborah Kelsh -- Hypohumanities / Teresa L. Ebert and Mas'ud Zavarzadeh -- Persistent inequities, obfuscating explanations : reinforcing the lost centrality of class in Indian education debates / Ravi Kumar -- Class, "race" and state in post-apartheid education / Enver Motala and Salim Vally -- Racism and Islamophobia in post 7/7 Britain : critical race theory, (xeno-)racialization, empire and education--a Marxist analysis / Mike Cole and Alpesh Maisuria -- Marxism, critical realism and class : implications for a socialist pedagogy / Grant Banfield --Globalization, class, and the social studies curriculum / E. Wayne ross and Greg Queen -- Class : the base of all reading / Robert Faivre -- Afterword : the contradictions of class and the praxis of becoming / Peter McLaren.
Sommario/riassunto	In contemporary pedagogy, "class" has become one nomadic sign among others: it has no referent but only contingent allusions to similarly traveling signs. Class, that is, no longer explains social conflicts and antagonisms rooted in social divisions of labor, but

instead portrays a cultural carnival of lifestyles, consumptions, tastes, prestige and desire, or obscures social conflicts through technicist accounts of incomes and jobs.
