

1. Record Nr.	UNISALENT0991003139529707536
Autore	Fitzgerald, John T.
Titolo	Graeco-roman perspectives on friendship / edited by John T. Fitzgerald
Pubbl/distr/stampa	Atlanta : Scholars press, c1997
ISBN	0788502719
Descrizione fisica	xiii, 330 p. ; 24 cm.
Collana	Resources for biblical studies ; 34
Disciplina	177.6
Soggetti	Amicizia - Saggi
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910777902503321
Titolo	Cross-cultural perspectives on policy and practice: decolonizing community contexts [[electronic resource] /] / edited by Jennifer Lavia and Michele Moore
Pubbl/distr/stampa	New York ; ; London, : Routledge, 2009
ISBN	1-135-20218-4 1-282-28353-7 9786612283536 0-203-87100-6
Descrizione fisica	1 online resource (242 p.)
Collana	Routledge research in education
Altri autori (Persone)	LaviaJennifer MooreMichele
Disciplina	306.43/2
Soggetti	Education Education and state Education - Parent participation Educational change Indigenous peoples - Education
Lingua di pubblicazione	Inglese

Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	<p>Book Cover; Title; Copyright; Contents; Preface; Acknowledgments; Introduction: Education, Community and Change; 1 Political Grace and the Struggle to Decolonize Community Practice; 2 Caribbean Thought and the Practice of Community; 3 Critical Literacies in Place: Teachers Who Work for Just and Sustainable Communities; 4 Changing Literacies: Schools, Communities and Homes; 5 Culturalism, Difference and Pedagogy: Lessons from Indigenous Education in Brazil; 6 A SLICE of Life: Changing Perceptions of Community amongst Children and Teachers in Kingston, Jamaica</p> <p>7 Inclusion, Narrative and Voices of Disabled Children in Trinidad and St. Lucia8 Inclusion of Disabled Students in Higher Education in Zimbabwe; 9 Diversity, Democracy and Change in the Inner City: Understanding Schools as Belonging to Communities; 10 Decolonizing the Contexts of the Subaltern Academic Teacher Communities through the Genealogical Method; 11 Adult Education and the Project of Widening Participation; 12 Community Perspectives on Poverty and Poverty Alleviation in the Caribbean</p> <p>13 "I Am a Certain Person When I Am Here, It Is Not Who I Am": Refugees' Voices within Communities of ChangeConclusion: Aspirations for Cross-Cultural Perspectives on Policy and Practice-Decolonizing Community Contexts; Contributors; Index</p>
Sommario/riassunto	<p>This book provides a space in which struggles for indigenous knowledge within communities are articulated, valued, heard, and responded to. The volume takes change as its focus, yet acknowledges that the origins and significance of change are frequently found to be unsettling. Contributors explore different understandings of change that forge sustainable, inclusive and just communities and examine issues related to citizenship, resistance, peacemaking, critical literacies, and second chance opportunities. The authors seek to promote advocacy of change that recognises the importance of an in</p>