Record Nr. UNINA9910777893403321 Autore Selover Thomas Whitfield Titolo Hsieh Liang-tso and the Analects of Confucius [[electronic resource]]: Humane learning as a religious quest / / Thomas W. Selover New York,: Oxford University Press, 2005 Pubbl/distr/stampa 0-19-773953-9 **ISBN** 1-280-83786-1 0-19-803548-9 1-4294-3879-7 Descrizione fisica 1 online resource (198 p.) Collana American Academy of Religion academy series 181/.112 Disciplina Soggetti Religion and the humanities Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references (p. 164-176) and index. Nota di contenuto Foreword: Preface: Contents: INTRODUCTION: A Comparative Framework; ONE: Disciple of the Ch'eng Brothers; TWO: ""The Analects Can Be Hard to Read""; THREE: Knowing Jen; FOUR: Authentic Transmission and Humane Learning; CONCLUSION: Humane Learning as Religious Quest; APPENDICES: Hsieh's Commentary Introductory Note; Notes; Glossary; Selected Bibliography; Index Hsieh Liang-tso (c.1050-c.1120, known as master Shang-ts'ai) was one Sommario/riassunto of the leading direct disciples of Ch'eng Hao and Ch'eng I, the two brothers who were the early leaders of the Confucian revival known as Neo-Confucianism in Northern Sung China. Hsieh was thus among the first to recognize and follow the insights of the Ch'eng brothers as definitive of the authentic Confucian tradition, a recognition that became the conviction of the majority of later Confucian scholars and practitioners. The present book is a focused analysis of the core value of Confucian thought, namely jen (humanity or co