1. Record Nr. UNINA9910777880603321 Autore Spanos William V Titolo The end of education: toward posthumanism / / William V. Spanos Pubbl/distr/stampa Minneapolis:,: University of Minnesota Press,, 1993 ©1993 **ISBN** 0-8166-8385-9 Descrizione fisica 1 online resource (xxiv, 277 pages) Collana Pedagogy and cultural practice;; v. 1 Disciplina 370.1120973 Soggetti Education, Higher - United States - Philosophy Humanism Education, Humanistic - United States - History - 20th century Education, Higher - Curricula - United States - History - 20th century Educational change - United States - History - 20th century Educational anthropology - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references (p. 223-270) and index. Nota di contenuto Contents: Acknowledgments: Introduction: 1 Humanistic Understanding and the Onto-theo-logical Tradition: The Ideology of Vision: 2 Humanistic Inquiry and the Politics of the Gaze: 3 The Apollonian Investment of Modern Humanist Educational Theory: The Examples of Matthew Arnold, Irving Babbitt, and I. A. Richards; 4 The Violence of Disinterestedness: A Genealogy of the Educational ""Reform"" Initiative in the 1980's; 5 The University in the Vietnam Decade: The ""Crisis of Command"" and the ""Refusal of Spontaneous Consent""; The Intellectual and the Posthumanist Occasion: Toward a Decentered Paideia Notes; Index Sommario/riassunto A contribution to the ongoing debates about the crisis of the humanities in education - which have exploded into the expansive contexts of ideology, cultural politics, "realpolitik", and humanism itself. Argues for and proposes a post-humanist theory of dialogic

pedagogy.