1. Record Nr. UNINA9910777871503321 Autore **Beaty Bart** Titolo Fredric Wertham and the critique of mass culture [[electronic resource] /] / Bart Beaty Jackson, : University Press of Mississippi, c2005 Pubbl/distr/stampa **ISBN** 1-282-91724-2 9786612917240 1-60473-071-4 1-4294-6048-2 Edizione [1st ed.] Descrizione fisica 1 online resource (250 p.) Disciplina 306/.0973/09045 Soggetti Mass media and culture Mass media - Influence Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Based on the author's dissertation, McGill University. Note generali Includes bibliographical references (p.209-223) and index. Nota di bibliografia Nota di contenuto From Freud to social psychiatry -- Mass culture in the twentieth century -- American concerns about a mass society -- Wertham and the critique of comic books -- Television and media effects. This book is a re-examination of the critic whose Congressional Sommario/riassunto testimony sparked the Comics Code. Bart Beaty traces the evolution of Wertham's attitudes toward popular culture and reassesses his place in the debate about pop culture's effects on youth and society. When The Seduction of the Innocent was published in 1954, Wertham (1895-1981) became instantly known as an authority on child psychology. Although he had published several books before Seduction, its sharp criticism of popular culture in general--and comic books in particular--made it a touchstone for debate about issues of censorship. child protection, and freedom of speech. This book reinterprets his intellectual legacy and challenges notions about his alleged cultural

conservatism. Drawing upon Wertham's published works as well as his unpublished private papers, correspondence, and notes, Beaty reveals a man whose opinions, life, and career offer more subtlety of thought than previously assumed. In particular, the book examines Wertham's change of heart in the 1970s, when he began to claim that comics

could be a positive influence in American society.