

1. Record Nr.	UNINA9910777850103321
Autore	Rosen David <1971->
Titolo	Power, plain English, and the rise of modern poetry [[electronic resource] /] / David Rosen
Pubbl/distr/stampa	New Haven, : Yale University Press, c2006
ISBN	1-281-73029-7 9786611730291 0-300-12948-3
Descrizione fisica	1 online resource (1 online resource (x, 212 p.))
Disciplina	821/.9109
Soggetti	English poetry - 20th century - History and criticism English poetry - 19th century - History and criticism English language - Style
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references (p. 181-199) and index.
Nota di contenuto	Prologue: the secret reference of John Locke -- Wordsworth's empirical imagination -- Certain good: W. B. Yeats and the language of autobiography -- The lost youth of modern poetry: T. S. Eliot, W. H. Auden.
Sommario/riassunto	In this engaging book David Rosen offers a radically new account of Modern poetry and revises our understanding of its relation to Romanticism. British poets from Wordsworth to Auden attempted to present themselves simultaneously as persons of power and as moral voices in their communities. The modern lyric derives its characteristic complexities-psychological, ethical, formal-from the extraordinary difficulty of this effort. The low register of our language-a register of short, concrete, native words arranged in simple syntax-is deeply implicated in this story. Rosen shows how the peculiar reputation of "plain English" for truthfulness is employed by Modern poets to conceal the rift between their (probably irreconcilable) ambitions for themselves. With a deep appreciation for poetic accomplishment and a wonderful iconoclasm, Rosen sheds new light on the innovative as well as the self-deceptive aspects of Modern poetry. This book alters our understanding of the history of poetry in the English language.

2. Record Nr.	UNINA9910793362203321
Autore	Cook Spike
Titolo	Breaking out of isolation : becoming a connected school leader / / Spike C. Cook, Jessica Johnson, Theresa Stager
Pubbl/distr/stampa	Thousand Oaks : , : Corwin, , 2016
ISBN	1-5443-6030-4 1-4833-9243-0 1-4833-9241-4
Descrizione fisica	1 online resource (64 pages) : illustrations
Disciplina	371.2
Soggetti	School management and organization School administrators - Job stress - Prevention Professional learning communities
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Sommario/riassunto	Fresh ideas to help you overcome leadership isolation! The Corwin Connected Educators series is your key to unlocking the greatest resource available to all educators: other educators. Through powerful vignettes and strategies, you'll discover how innovation-minded school leaders connect to avoid isolation, lower stress, find support, and share ideas. This roadmap to transformational change will help you to: . Strategically connect with colleagues and staff . Jumpstart and sustain your Professional Learning Network . Overcome isolation for lasting impact Being a Connected Educator is more than a set of actions: it's a belief in the potential of technology to fuel lifelong learning. To explore the other books in this series, visit the Corwin Connected Educators website at <a href="https://www.corwin.com/connectededucators/">https://www.corwin.com/connectededucators/</a> "School leadership is a challenge that is made more difficult through isolation, but it doesn't have to be that way. The authors lead you to reflect on what isolates you and share practical ways to help get connected. A must read for connected and soon to be connected leaders!" Todd Whitaker, Professor of Department of Educational Leadership Indiana State University "Filled with real-time examples and reflection

questions from three dynamic, active principals who've crafted their own connected and growing practices, this book is a comforting guide for anyone seeking to establish a personal or professional learning network, and lays a Twitter-connected path to the next steps of leadership development." Kirsten Olson, Ed.D, PCC Author of The Mindful School Leader and Wounded By School.

---