

1. Record Nr.	UNINA9910777848203321
Autore	Ledbetter David
Titolo	Bach's Well-tempered clavier [[electronic resource]] : the 48 preludes and fugues / / David Ledbetter
Pubbl/distr/stampa	New Haven ; ; London, : Yale University Press, 2002
ISBN	1-281-72931-0 9786611729318 0-300-12898-3
Descrizione fisica	1 online resource
Disciplina	786
Soggetti	Piano music, Arranged
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front matter -- Contents -- Illustrations -- Preface -- Abbreviations -- Introduction -- Chapter one. Clavier -- Chapter two. Well-tempered -- Chapter three. Preludes -- Chapter four. Fugues -- Chapter five. All the Tones and Semitones -- Chapter six. Bach as Teacher -- Chapter seven. Book I -- Chapter eight. Book II -- Appendix A -- Appendix B -- Notes -- Glossary -- Bibliography -- Index
Sommario/riassunto	Bach's Well-tempered Clavier (or the 48 Preludes and Fugues) stands at the core of baroque keyboard music and has been a model and inspiration for performers and composers ever since it was written. This invaluable guide to the 96 pieces explains Bach's various purposes in compiling the music, describes the rich traditions on which he drew, and provides commentaries for each prelude and fugue. In his text, David Ledbetter addresses the main focal points mentioned by Bach in his original 1722 title page. Drawing on Bach literature over the past three hundred years, he explores German traditions of composition types and Bach's novel expansion of them; explains Bach's instruments and innovations in keyboard technique in the general context of early eighteenth-century developments; reviews instructive and theoretical literature relating to keyboard temperaments from 1680 to 1750; and discusses Bach's pedagogical intent when composing the Well-tempered Clavier. Ledbetter's commentaries on individual preludes and fugues equip readers with the concepts necessary to make their own

assessment and include information about the sources when details of notation, ornaments, and fingerings have a bearing on performance.