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Nota di contenuto	Front matter -- Contents -- Acknowledgments -- Introduction -- Chapter 1. Conceptualizing Teaching Acts -- Chapter 2. Understanding postmethod pedagogy -- Chapter 3. Maximizing learning opportunities -- Chapter 4. Minimizing perceptual mismatches -- Chapter 5. Facilitating negotiated interaction -- Chapter 6. Promoting learner autonomy -- Chapter 7. Fostering language awareness -- Chapter 8. Activating intuitive heuristics -- Chapter 9. Contextualizing linguistic input -- Chapter 10. Integrating language skills -- Chapter 11. Ensuring social relevance -- Chapter 12. Raising cultural consciousness -- Chapter 13. Monitoring teaching acts -- Afterword -- References -- Index
Sommario/riassunto	In this original book, B. Kumaravadivelu presents a macrostrategic framework designed to help both beginning and experienced teachers develop a systematic, coherent, and personal theory of practice. His book provides the tools a teacher needs in order to self-observe, self-analyze, and self-evaluate his or her own teaching acts. The framework consists of ten macrostrategies based on current theoretical, empirical, and experiential knowledge of second language and foreign language teaching. These strategies enable teachers to evaluate classroom practices and to generate techniques and activities for realizing

teaching goals. With checklists, surveys, projects, and reflective tasks to encourage critical thinking, the book is both practical and accessible. Teachers and future teachers, researchers, and teacher educators will find the volume indispensable.
