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   Nota di contenuto   Front matter -- Contents -- Preface -- Introduction -- 1 Reading
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                       Games with Literacy: The Poetic Function in the Era of Communicative
                       Language Teaching -- 5 Reading Between the Cultural Lines -- 6
                       Reading and Technology in Less Commonly Taught Languages and
                       Cultures -- 7 Experiential Learning and Collaborative Reading: Literacy
                       in the Space of Virtual Encounters -- 8 Double-Booked: Translation,
                       Simultaneity, and Duplicity in the Foreign Literature Classroom -- 9
                       Ethics, Politics, and Advocacy in the Foreign Language Classroom --
                       Contributors -- Index

   Sommario/riassunto This book presents a collection of new and stimulating approaches to
                       reading in a foreign language. The contributors to the volume all place
                       reading at the heart of learning a foreign language and entering a
                       foreign culture, and they consider issues and methods of language
                       education from such diverse perspectives as cognitive theory, applied
                       linguistics, technology as hermeneutic, history, literary theory, and
                       cross-cultural analysis. The contributors-teachers of French, German,
                       Greek, Japanese, and Spanish-call for language teachers and theorists
                       to refocus on the importance of reading skills. Emphasizing the process

of reading as analyzing and understanding another culture, they document various practical methods, including the use of computer technology for enhancing language learning and fostering cross-cultural understanding.