Record Nr. UNINA9910777814303321 How Europe's economies learn [[electronic resource]]: coordinating **Titolo** competing models / / edited by Edward Lorenz and Bengt-Ake Lundvall Pubbl/distr/stampa Oxford;; New York,: Oxford University Press, 2006 **ISBN** 1-383-03430-3 1-280-75413-3 0-19-151399-7 1-4294-7020-8 Descrizione fisica 1 online resource (470 p.) Altri autori (Persone) LorenzEdward H LundvallBengt-Ake <1941-> 330.94 Disciplina Soggetti European Union countries Economic conditions Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Contents; List of Figures; List of Tables; List of Boxes; List of Contributors; List of Abbreviations; 1. Understanding European Systems of Competence Building; PART I. DIVERSITY IN EUROPEAN SYSTEMS OF COMPETENCE BUILDING; PART II. ORGANIZATION, LABOUR MARKETS, AND CORPORATE GOVERNANCE; PART III. EDUCATION SYSTEMS AND SCIENCE-INDUSTRY LINKS: PART IV. MULTI-LEVEL GOVERNANCE AND POLICY OPTIONS; Index Sommario/riassunto Develops an original and policy-relevant framework for analysing the way differences in institutional contexts, such as work organisation, labour markets, education and training systems, financial systems, and systems of social protection, shape learning processes and innovation performance across the member nations of the European Union. -; When seeking to bench mark the performance of European economies, commentators often look to compare them to the economies of Japan and the United States. How Europe's Economies Learn shows how this is seriously misleading, and how any such comparison need