

1. Record Nr.	UNINA9910532064903321
Titolo	Zer rimonim : studies in biblical literature and Jewish exegesis presented to Prof. Rimon Kasher // edited by Michael Avioz, Elie Assis, and Yael Shemesh ; contributors Yairah Amit [and twenty four others]
Pubbl/distr/stampa	Atlanta, Georgia : , : Society of Biblical Literature, , 2013 ©2013
ISBN	1-58983-915-3
Descrizione fisica	1 online resource (706 p.)
Collana	Society of Biblical Literature / International Voices in Biblical Studies ; ; Number 5
Disciplina	221.6
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.

2. Record Nr.	UNINA9910777774103321
Autore	Davidson Fred
Titolo	Testcraft [[electronic resource]] : a teacher's guide to writing and using language test specifications // Fred Davidson and Brian K. Lynch
Pubbl/distr/stampa	New Haven, : Yale University Press, c2002
ISBN	1-281-72279-0 9786611722791 0-300-13381-2
Descrizione fisica	ix, 149 p
Altri autori (Persone)	Lynch Brian K
Disciplina	407/.6
Soggetti	Language and languages - Ability testing
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
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Nota di bibliografia	Includes bibliographical references (p. [141]-146) and index.
Nota di contenuto	Front matter -- Contents -- Acknowledgments -- 1. The Nature of Testcraft -- 2. The Components of Test Specifications -- 3. Problems and Issues in Specification Writing -- 4. Building the Test -- 5. The Mandate -- 6. The Team -- 7. The Agency of Testcraft -- Appendix 1: Some Essentials of Language Testing -- Appendix 2: Teaching Specification Writing -- Bibliography -- Index
Sommario/riassunto	The creation of language tests is-and should be-a craft that is accessible and doable not only by a few language test experts, but also by many others who are involved in second/foreign language education, say the authors of this clear and timely book. Fred Davidson and Brian Lynch offer language educators a how-to guide for creating tests that reliably measure exactly what they are intended to measure. Classroom teachers, language administrators, and professors of language testing courses will find in this book an easy and flexible approach to language testing as well as the tools they need to develop tests appropriate to their individual needs. Davidson and Lynch explain criterion-related language test development, a process that focuses on the early stages of test development when the criterion to be tested is defined, specifications are established, and items and tasks are written. This process helps clarify the description of what is being measured by a test and enables teachers to give input on test design in any instructional setting. Informed by extensive research in criterion-

referenced measurement, this book invites all language educators to participate in the craft of test development and shows them how to go about it.
