

1.	Record Nr.	UNINA990009504180403321
	Autore	Rybakov, Vladimir V.
	Titolo	Admissibility of logical inference rules / Vladimir V. Rybakov
	Pubbl/distr/stampa	Amsterdam : Elsevier, 1997
	ISBN	0-444-89505-1
	Descrizione fisica	617 p. ; 24 cm
	Collana	Studies in logic and the foundations of mathematics ; 136
	Disciplina	511.3
	Locazione	MA1
	Collocazione	C-30-(136
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA990001024810403321
	Autore	Lepage, Wilbur R.
	Titolo	General Network Analysis / Wilbur R. LePage, Samuel Seely
	Pubbl/distr/stampa	New York : McGraw-Hill, 1952
	Disciplina	537.5
	Locazione	FI1
	Collocazione	31-052 31-052.001
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia

3. Record Nr.	UNINA9910777759403321
Autore	Roberts Rosemary <1954->
Titolo	Self-esteem and early learning [[electronic resource]] : key people from birth to school / / Rosemary Roberts
Pubbl/distr/stampa	London, : Paul Chapman, 2006
ISBN	9786612119194 1-4462-1377-3 1-282-11919-2 1-84920-499-3
Edizione	[3rd ed.]
Descrizione fisica	1 online resource (xviii, 187 p.)
Collana	0-8 series
Disciplina	155.4182
Soggetti	Self-esteem in children Early childhood education Early childhood education - Parent participation
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 175-183) and index.
Nota di contenuto	Cover; Contents; Preface; Acknowledgements; Preface for the 0-8 series; Introduction; Prologue; Part I: Babies First; Chapter 1 - Children learning to be lovable; Chapter 2 - Being a key person; Part II: Fundamental Feelings; Chapter 3 - Children's normal bad feelings; Chapter 4 - Adults accepting bad feelings; Part III: About other people; Chapter 5 - Children living with other people; Chapter 6 - Adults setting limits; Part IV: Linking with Learning; Chapter 7 - Children's ways of learning; Chapter 8 - Adults supporting learning; Part V: Real Self-esteem Chapter 9 - Children's successful learningChapter 10 - Adults aiming high; Part VI: New Journeys; Chapter 11 - Children managing transitions; Chapter 12 - Supporting children's journeys; Epilogue; Key statements; Bibliography and references; Index
Sommario/riassunto	This introductory book helps those who work with young children - teachers, students, nursery nurses and parents - to manage the challenge of living with children and their feelings, at work or at home, more successfully.

