

1. Record Nr.	UNINA9910777753503321
Autore	Pacific WHO Regional Office for the Western
Titolo	Integrating Poverty and Gender into Health Programmes [[electronic resource]] : Module on Curricular Integration
Pubbl/distr/stampa	Geneva, : World Health Organization, 2005
ISBN	92-9061-410-2
Descrizione fisica	1 online resource (55 p.)
Disciplina	610/.71
Soggetti	<p>Medical education</p> <p>Sex differences</p> <p>Sex discrimination in medical education</p> <p>Social work education</p> <p>Women -- Health and hygiene</p> <p>Epidemiologic Factors</p> <p>Education</p> <p>Socioeconomic Factors</p> <p>Social Problems</p> <p>Education, Professional</p> <p>Medicine</p> <p>Public Health</p> <p>Health Occupations</p> <p>Quality of Health Care</p> <p>Sociology</p> <p>Population Characteristics</p> <p>Health Care Quality, Access, and Evaluation</p> <p>Social Sciences</p> <p>Environment and Public Health</p> <p>Health Care</p> <p>Sex Factors</p> <p>Social Medicine</p> <p>Poverty</p> <p>Curriculum</p> <p>Education, Medical</p>
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa

Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	COVER; Module on Curricular Integration; COPYRIGHT; CONTENTS; ACKNOWLEDGEMENTS; ABBREVIATIONS; PREFACE; Introduction; 1. What is curriculum development and change?; 2. Why is it important to integrate poverty and gender into health curricula?; 3. How to integrate poverty and gender into health professional education curricula; 4. Facilitator's Notes; 5. Tools, resources and references; REFERENCES; ENDNOTES
Sommario/riassunto	The set of modules that comprise this Sourcebook are intended for use in pre-service and in-service training of health professionals. This module on curricular integration aims to strengthen the capacity of teachers, administrators, and those developing training materials to introduce changes into curricula that will ensure health professional curricula or courses include the concept of gender, poverty and health. Accordingly, the module sets out a systematic framework that incorporates the knowledge, strategies and techniques needed to develop and implement a curricula change process.