

1. Record Nr.	UNINA9910777684003321
Titolo	The teaching of modern foreign languages in the primary school // edited by Patricia Driscoll and David Frost
Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 1999
ISBN	1-85396-434-4 1-134-67084-2 0-203-98343-2 1-280-14383-5 1-134-67085-0
Descrizione fisica	1 online resource (258 p.)
Altri autori (Persone)	DriscollPatricia <1953-> FrostDavid <1950->
Disciplina	372.65044
Soggetti	Languages, Modern - Study and teaching (Elementary) - Great Britain Language and languages - Study and teaching (Elementary) - Great Britain
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Preliminaries; Contents; Introduction; 1 Modern foreign languages in the primary school a fresh start PATRICIA DRISCOLL; 2 Teacher expertise in the primary modern foreign languages classroom PATRICIA DRISCOLL; 3 Policy issues for primary modern languages LESLEY LOW; 4 The four language skills the whole works ALISON HURRELL; 5 Teaching in the target language PETER SATCHWELL; 6 Classroom connections JOHN MUIR; 7 Games and songs for teaching modern foreign languages to young children GLYNIS RUMLEY; 8 Resources for the teaching of modern foreign languages in the primary school SHELAGH RIXON 9 Intercultural competence and foreign language learning in the primary school MICHAEL BYRAM AND PETER DOYE10 European school links as a vehicle for promoting languages in the UK MICHAEL EVANS; 11 Modern foreign languages in the primary school in England some implications for initial teacher training KEITH SHARPE; 12 Developing primary MFL a teacher led community focused approach DAVID FROST; 13 A research agenda for modern languages in the primary school

Sommario/riassunto

It has been argued for some time that to improve language learning in Britain we need to start earlier, as many other European countries do. This book is addressed to policy makers and teachers who are considering the possibility of getting involved in the teaching of MFL in the primary school.

---