Record Nr. UNINA9910777681203321 Autore Gaine Chris. Titolo Gender, 'race', and class in schooling: a new introduction / / Chris Gaine and Rosalyn George London; ; Philadelphia, Pa.:, : Falmer Press, , 1999 Pubbl/distr/stampa **ISBN** 1-135-71107-0 0-203-98482-X 1-280-14232-4 1-135-71108-9 Descrizione fisica 1 online resource (183 p.) Altri autori (Persone) GeorgeRosalyn 306.432 Disciplina 370.117 Soggetti Educational equalization - Great Britain Discrimination in education - Great Britain Minorities - Education - Great Britain Education - Social aspects - Great Britain Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Includes bibliographical references (p. 153-165) and index. Nota di bibliografia Book Cover; Half-Title; Dedication; Title; Copyright; Contents; List of Nota di contenuto Figures and Tables; Acknowledgments; 1 Key Ideas and Concepts; 2 Facts and Representations; 3 Language; 4 Curriculum; 5 The Experience of School; 6 Achievement; 7 Policy: Separatism by Default, Design or Exclusion; Bibliography; Index Sommario/riassunto With education and social inequalities under scrutiny, this timely book provides an up-to-date summary of research into the key issues, as well as practical strategies for educators, including strategies for staff development, working with children and school policy. The facts have changed significantly, and much received wisdom cannot be relied upon: girls' performance is rising faster than boys and surpasses them in almost all respects up to the age of 18; unequal opportunity faced by those of different race is becoming more fractured along class, gender,

ethnic and religious lines; class di