Record Nr. UNINA9910777628203321 Autore Nielsen H. Dean Titolo From schooling access to learning outcomes, an unfinished agenda:: an evaluation of World Bank support to primary education / / H. Dean Nielsen Pubbl/distr/stampa Washington, DC:,: World Bank,, [2006] copyright 2006 **ISBN** 1-280-56467-9 9786610564675 0-8213-6793-5 Descrizione fisica xx, 127 pages: illustrations;; 28 cm Disciplina 379.1/291724 Soggetti Education, Elementary - Developing countries Education - Developing countries - Finance Educational assistance - Developing countries - Evaluation Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references (p. 123-127). Nota di contenuto Introduction -- Trends in World Bank support to primary education --Improving access and learning outcomes for the disadvantaged --Better management for better outcomes -- Conclusions and recommendations. Sommario/riassunto Basic knowledge and skills-not years of education -are key to reducing poverty. Raising enrollments and completing primary schooling are necessary but not sufficient for ensuring basic knowledge and skills. Developing countries and partner agencies like the World Bank, need to focus on raising learning outcomes, particularly among disadvantaged children, to realize the poverty reduction benefits of investing in primary education. The Education for All (EFA) movement, launched in 1990, has resulted in an extraordinary mobilization of World Bank and

country resources in support of basic educatio