Record Nr. UNINA9910777551503321 Autore Palmer William <1951-> Titolo Engagement with the past: the lives and works of the World War II generation of historians / / William Palmer Pubbl/distr/stampa Lexington, Kentucky:,: The University Press of Kentucky,, 2001 ©2001 **ISBN** 0-8131-8531-9 0-8131-5927-X 0-8131-7088-5 Descrizione fisica 1 online resource (410 p.) Disciplina 973/.07/2022 Soggetti Historians - United States History - Study and teaching - United States United States Social conditions 1945-United States Historiography Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Cover; Half-title; Title; Copyright; Dedication; Contents; Introduction: Writing Historians' Lives; PART I: Lives; 1. Beginnings; 2. Harvard, the 1930's, and the Making of a Historical Generation; 3. Other American Colleges and Universities; 4. The English University Experience in the 1930's; 5. V Was for Victory; 6. Building Careers in the Postwar World; 7. At the Pinnacle (Mostly); 8. Teaching; PART II: Achievement; 9. The Cultural Critics; 10. The Controversialists; 11. The Archival Revolution; 12. Synthesis, Printed Sources, and Other Kinds of History; Conclusion; Appendix; Notes Bibliography Acknowledgments; Index Arthur M. Schlesinger, Jr., John Hope Franklin, Daniel Boorstin, C. Vann Sommario/riassunto Woodward, Edmund S. Morgan, Barbara Tuckman, Eric Hobsbawn, Hugh Trevor Roper, Lawrence Stone -- aside from carrying the distinction as some of the most successful and well-respected historians of the

twentieth century, these scholars found their lives and careers evolving amid some of the world's pivotal historical moments. Dubbed the World War II Generation, the twenty-two English and American historians

chronicled by William Palmer grew up in the aftermath of World War I, went to college in the 1930's as the threats