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| Autore                  | Li Guofang <1972->   |
| Titolo                  | Culturally contested pedagogy [[electronic resource] ] : battles of literacy and schooling between mainstream teachers and Asian immigrant parents // Guofang Li ; with a foreword by Lee Gunderson  |
| Pubbl/distr/stampa      | Albany, : State University of New York Press, c2006  |
| ISBN                    | 0-7914-8254-5<br>1-4237-4789-5   |
| Descrizione fisica      | 1 online resource (282 p.)   |
| Collana                 | SUNY series, power, social identity, and education   |
| Disciplina              | 371.829/95/073   |
| Soggetti                | Asian Americans - Education<br>Asians - Education - Canada<br>Children of immigrants - Education - United States<br>Children of immigrants - Education - Canada<br>Literacy - Social aspects - United States<br>Literacy - Social aspects - Canada<br>Parent-teacher relationships - United States<br>Parent-teacher relationships - Canada  |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Note generali           | Bibliographic Level Mode of Issuance: Monograph  |
| Nota di bibliografia    | Includes bibliographical references (p. 233-253) and index.  |
| Nota di contenuto       | Literacy instruction and cross-cultural discourses -- The city, the school, and the families -- Literacy and culture battles: teacher beliefs and parent perspectives -- Beginning forays in the battles: Sandy, Anthony, Kevin, and Alana -- Living through the battles: Billy, Andy, Jake, and Tina -- Understanding the battles of literacy and culture: conflicts and -- Complexities -- Learning from the battles: toward a pedagogy of cultural reciprocity. |