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Mediated Modeling to Facilitate Collaborative Learning";
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Modeling as a Learned Tool""; ""Lessons Learned""; ""Discussion
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National Park""; ""The Banff-Bow Valley Study""
""The Modeling Process""; ""The Resulting Model""; ""Results"";
""Conclusion""; ""Discussion Questions""; ""Ch. 8: Sage Grouse
Populations in Southeastern Idaho""; ""Modeling Process""; ""The
Resulting Model""; ""Conclusion""; ""Discussion Questions""; ""Ch. 9:
Decision Support in Coastal Zone Management""; ""The Key Issues"";
""How the Mediated Modeling Process in the Ria Formosa Got Started"";
""The Ria Formosa Modeling Process""; ""Recommendations"";
""Discussion Questions""; ""Ch. 10: Lessons Learned""; ""Strengths and
Weaknesses of the Mediated Modeling Process""
""How Does Mediated Modeling Help to Resolve Conflicts?""; ""The
Down Side of Mediated Modeling""; ""Improvements to the Mediated
Modeling Process""; ""Contributions of Mediated Modeling"";
""Conclusion""; ""Appendix 1: Comparison of the Case Studies"";
""Appendix 2: Contact Information, System Dynamics Modeling
Software""; ""Appendix 3: Ranked Participant Statements from the
Upper Fox ""After"" Questionnaire""; ""Appendix 4: Full Answers to the
Upper Fox ""After"" Survey""; ""Appendix 5: Participant Rating of Upper
Fox Model Parameters""; ""Appendix 6: The Ria Formosa Model:
Structure and Equations""

Sommario/riassunto

A practical guide to participatory modelling for environmental professionals, group-modeling practitioners and students, one that is firmly grounded in the field of systems dynamics and environmental modelling.
