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Titolo	Living standards and the wealth of nations : successes and failures in real convergence / / edited by Leszek Balcerowicz and Stanley Fischer
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Altri autori (Persone)	BalcerowiczLeszek FischerStanley
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Sommario/riassunto

A group of prominent international economists consider what makes for successful convergence--what policies and economic conditions help poor countries catch up to the living standards of rich countries. The question of convergence, or under what conditions the per capita income levels of developing countries can catch up to those found in advanced economies, is critical for understanding economic growth and development. Convergence has happened in many countries and appears to be taking place now in China and India--yet in general per capita income levels in the poorer countries do not converge towards those of richer countries as uniformly as the analytical models predict. Living Standards and the Wealth of Nations, which grew out of a 2003 conference on convergence hosted by the National Bank of Poland, offers detailed theoretical and empirical examinations of what makes for successful convergence. After general discussions of the theoretical requirements for "rapid catch up" and the possible link between democracy and growth, the book presents global case studies of both non-EU and EU countries, including a provocative comparison of growth in the transition economies of the CEE (Central and Eastern Europe) nations and the 12 non-Baltic states of the former Soviet Union. It then considers nominal as opposed to real convergence in the European Monetary Union. Taken together, the chapters present a consistent argument that reliance on market forces within an open economy in a stable macroeconomic environment, with assured property rights, is the key to rapid economic growth.

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Nota di contenuto	The public mission of the research university / Craig Calhoun -- Great expectations, past promises, and golden ages: rethinking the "crisis" of public research universities / Gustavo E. Fischman, Sarah E. Igo, Diana Rhoten -- "El central volumen de la fuerza": global hegemony in higher education and research / Simon Marginson, Imanol Ordorika -- The state, the university, and society in Soviet and Russian higher education: the search for a new public mission / Mark S. Johnson, Andrey V. Kortunov -- Public research universities in Latin America and their relation to economic development / Juan Carlos Moreno-Brid, Pablo Ruiz-Napoles -- When neoliberalism colonizes higher education in Asia: bringing the "public" back to the contemporary university / Ka Ho Mok -- Challenges for higher education in Africa, Ubuntu, and democratic justice / Yusef Waghid -- The idea of the public university and the national project in Africa: toward a full circle, from the 1960s to the present / N'Dri T. Assie-Lumumba, Tukumbi Lumumba-Kasongo

-- Rethinking what is made public in the university's public mission / John Willinsky -- Public research universities: from land grant to federal grant to patent grant institutions / Diana Rhoten, Walter Powell -- German universities in the new knowledge ecology: current changes in research conditions and university-industry relations / Stefan Lange, Georg Krucken -- The micropolitics of knowledge in England and Europe: the Cambridge University IPRs controversy and its macropolitical lessons / Voldemar Tomusk -- Playing the quality game: whose quality and whose higher education? / John Brennan, Mala Singh -- The academic workplace: what we already know, what we still do not know, and what we would like to know / Christine Musselin -- Cultural formations of the public university: globalization, diversity, and the state at the University of Michigan / Michael D. Kennedy.

Sommario/riassunto

Everyone from parents to policymakers has an interest in the mission of higher education, yet in many cases, the shifting relationship between public and private goods and public and private purposes has complicated that mission. Recent changes in organization, funding, and assessment have also altered the public purpose of universities. In this collection, scholars from around the world confront the realities of higher education and the future of its public and private agenda. Their perspective illuminates the trajectory of education in the twenty-first century and the continuing importance of
