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	Altri autori (Persone)	HartleyPeter <1946-> WoodsAmanda <1963-> PillMartin
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	Nota di bibliografia	Includes bibliographical references and index.
	Nota di contenuto	Ingredients for effective learning : the learning combination lock / Colin Beard, John P. Wilson -- Learning through work-based learning / David Major -- Interactive teaching and learning : exploring and reflecting on practice / Anne Huntington -- Using concept maps in learning and teaching / Jane Fox, Dot Morrison -- Facilitating tutorials in problem-based learning : students' perspectives / Teena J. Clouston -- Developing students' skills in groups and teamworking : moving experience into critical reflection / Peter Hartley -- Learning-to-learn online : fostering student engagement with online pedagogies / Gwyneth Hughes -- Working with blended learning / Jo Smedley -- Facilitating students towards self-directed learning / Julie-Anne Regan -- Progression in higher education : a study of learning as represented in level descriptors / Jenny Moon -- Developing the keynote interactive guide to personal development planning / Jenny Phillips -- Learning about employability / Elizabeth McFarlane -- Research into practice : learning by doing / John Shaw -- Learning to teach with technology /

Vivien Sieber -- Online staff development : using the Web to enhance teacher autonomy and student learning / Peter Mangan, Uma Patel -- Inclusive learning in higher education : the impact of policy changes / Alan Hurst -- Reframing equality of opportunity training / Glynis Cousin.

Sommario/riassunto   This book brings together a collection of ground-breaking research and tested techniques in the field of learning and teaching in higher education. It provides an accessible, authoritative account of the latest developments, outlining how to apply learning theory and best practice to everyday teaching and providing advice on overcoming problems of implementation. Evidence is drawn from funded projects and innovative practitioners from a wide range of disciplines and backgrounds and covers areas including approaches to learning, working with students, enhancing the progress and