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Titolo	More than one struggle [[electronic resource]] : the evolution of Black school reform in Milwaukee // Jack Dougherty
Pubbl/distr/stampa	Chapel Hill, : University of North Carolina Press, c2004
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Descrizione fisica	1 online resource (271 p.)
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Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [203]-247) and index.
Nota di contenuto	Compromising to win black teachers' jobs -- Redefining the local meaning of Brown v. Board -- Calming the "migrant crisis" through compensatory education -- Confronting established blacks and whites on segregation -- Uniting the movements for integration and Black power -- Negotiating the politics of stability and school desegregation -- Transforming strategies for Black school reform -- Conclusion : rethinking history and policy in the post-Brown era.
Sommario/riassunto	Traditional narratives of black educational history suggest that African Americans offered a unified voice concerning Brown v. Board of Education. Jack Dougherty counters this interpretation, demonstrating that black activists engaged in multiple and often conflicting strategies to advance the race by gaining greater control over schools.