

1. Record Nr.	UNINA9910777391603321
Autore	Garrick John
Titolo	Flexible Learning, Human Resource and Organisational Development [[electronic resource]] : Putting Theory to Work
Pubbl/distr/stampa	Hoboken, : Taylor and Francis, 1999
ISBN	0-429-24227-1 1-134-63676-8 1-280-11224-7 0-203-99181-8
Descrizione fisica	1 online resource (297 p.)
Altri autori (Persone)	JakupecViktor
Disciplina	378.17 658.3124
Soggetti	Education, Higher Employees, Training of Open learning
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Book Cover; Title; Copyright; Contents; 1 Flexible learning, work and human resource development; 2 A global society needs flexible learning; 3 Digital technology and university sovereignty; 4 Exploring the concept of flexibility; 5 The politics of flexible learning; 6 Reconfiguring institutional strategies for flexible learning and delivery; 7 Managing institutional change and the pressures for new approaches to teaching and learning; 8 Forging policies in flexible learning; 9 'Human' resource management, 'flexible' learning and difference; 10 Pedagogical implications of flexible learning 11 Using media and technologies for flexible workplace learning 12 Flexible delivery and flexible learning; 13 Flexible learning, postmodernity and the contemporary workplace; 14 Flexible learning, work and the management of 'intellectual' capital; 15 Flexible learning and the construction of 'working knowledge'; Index
Sommario/riassunto	Recent challenges facing higher and tertiary education such as the impact of globalisation and the emergence of new technologies, have called for a radical reconceptualisation of the teaching-learning nexus.

This book addresses contemporary contexts of flexible learning and its practices, and provides insights about directions in which education and training providers may be required to follow in order to implement flexible learning in a variety of settings. Key issues and debates include: work-place based learning. Topics covered include:* the social and economic dimensions of flexible
