

1. Record Nr.	UNINA9910458087703321
Titolo	Mozambique [[electronic resource]] : communications
Pubbl/distr/stampa	Petaluma, CA, : World Trade Press, 2010
ISBN	1-60780-572-3
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (23 p.)
Disciplina	302.2309 304.66
Soggetti	Telecommunication - Mozambique Mass media - Mozambique Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Sommario/riassunto	Get all three comprehensive reports bundled into one for a complete media and communications profile of Mozambique. An excellent source of practical information, this profile offers an extensive dialing guide with city codes, a listing of ISPs and Internet cafes, profiles of the major media outlets (with contact info!) and more.

2. Record Nr.	UNINA9910457276503321
Autore	Winograd Morley
Titolo	Millennial momentum [[electronic resource]] : how a new generation is remaking America / / Morley Winograd, Michael D. Hais
Pubbl/distr/stampa	New Brunswick, NJ, : Rutgers University Press, c2011
ISBN	1-283-31111-9 9786613311115 0-8135-5228-1
Descrizione fisica	1 online resource (345 p.)
Altri autori (Persone)	HaisMichael D. <1943->
Disciplina	323/.0420973
Soggetti	Political participation - United States Political culture - United States Electronic books. United States Politics and government 21st century
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Frontmatter -- Contents -- Acknowledgments -- Introduction -- Part One: Change Creates Fear, Uncertainty, and Doubt -- Part Two: Changing America's Government -- Part Three: Changing the Way Americans Work and Learn -- Part Four. Changing the Way Americans Live -- Note on Data Sources and Analyses -- References -- Index -- About the Authors
Sommario/riassunto	About every eight decades, coincident with the most stressful and perilous events in U.S. history-the Revolutionary and Civil Wars and the Great Depression and World War II-a new, positive, accomplished, and group-oriented "civic generation" emerges to change the course of history and remake America. The Millennial Generation (born 1982-2003) is America's newest civic generation. In their 2008 book, Millennial Makeover, Morley Winograd and Michael D. Hais made a prescient argument that the Millennial Generation would change American politics for good. Later that year, a huge surge of participation from young voters helped to launch Barack Obama into the White House. Now, in Millennial Momentum, Winograd and Hais investigate how the beliefs and practices of the Millennials are

transforming other areas of American culture, from education to entertainment, from the workplace to the home, and from business to politics and government. The Millennials' cooperative ethic and can-do spirit have only just begun to make their mark, and are likely to continue to reshape American values for decades to come. Drawing from an impressive array of demographic data, popular texts, and personal interviews, the authors show how the ethnically diverse, socially tolerant, and technologically fluent Millennials can help guide the United States to retain its leadership of the world community and the global marketplace. They also illustrate why this generation's unique blend of civic idealism and savvy pragmatism will enable us to overcome the internal culture wars and institutional malaise currently plaguing the country. Millennial Momentum offers a message of hope for a deeply divided nation.

3. Record Nr.	UNINA9910777375103321
Autore	Evans Jeff <1944, >
Titolo	Adult's mathematical thinking and emotions : a study of numerate practices / / Jeff Evans
Pubbl/distr/stampa	London ; ; New York : , : Routledge Falmer, , 2000
ISBN	1-135-70190-3 1-135-70191-1 0-203-18589-7 1-282-77798-X 9786612777981
Descrizione fisica	1 online resource (313 p.)
Collana	Studies in mathematics education series ; ; 16
Disciplina	510.71 510/.71/5
Soggetti	Mathematics - Study and teaching (Continuing) - Ps Mathematics Teaching & Research Mathematics Physical Sciences & Mathematics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.

Nota di bibliografia	Includes bibliographical references (pages [273]-287) and index.
Nota di contenuto	<p>Book Cover; Title; Contents; List of Figures; List of Tables; Series Editor's Preface; Author's Preface and Acknowledgements; Introduction: Mathematics, the Difficult Subject; Developing Ideas and Methodologies for the Study; Overview of the Book; Mathematical Thinking in Context Among Adults; Recent British Surveys of Adult Numeracy; Conceptual Map and Research Questions; Survey Results for Performance and Context; Conclusions; Mathematics Performance and Social Difference; Social Class Differences; Conceptual Map and Research Questions Survey and Modelling Results for Gender Differences in Performance Survey and Modelling Results for Social Class Differences in Performance; Conclusions; Affect and Mathematics Anxiety; Affect and Anxiety; Psychological Conceptions and Measures of Anxiety; Mathematics Anxiety, Measures and Relationships; Model A: Conceptual Map and Research Questions; Survey and Modelling Results: Contexts of Mathematics Anxiety; Survey and Modelling Results: Social Differences and Mathematics Anxiety; Survey and Modelling Results: Mathematics Anxiety and Performance; Conclusions</p> <p>Reflections on the Study So Far Rethinking the Context of Mathematical Thinking; A Range of Views on the Meanings of Context and the Possibilities of Transfer; The Turn to the Social: Sociocultural Approaches and Situated Cognition; The Turn to Language: Structuralist and Poststructuralist Approaches; Conceptualising Contexts, Practices, Boundaries and Bridges; Conclusions; Rethinking Mathematical Affect as Emotion; 'No Emotion, Please! We're Researching Mathematics'; Model B: Process Conceptions of Affect and Anxiety in Mathematics; Model C: Approaches Informed by Psychoanalysis</p> <p>Model D: A Psychoanalytic Approach, Informed by Poststructuralism Conclusions; Developing a Complementary Qualitative Methodology; Focus and Methodology of the Interview; Doing the Interviews; Overview of the Analysis of the Interviews; Summary; Reconsidering Mathematical Thinking and Emotion in Practice; Theme 2: Inseparability of Task and Context; Theme 3: Gender and Social Class Differences in Performance Related to Positioning; Theme 4: Numerate Thinking as Specific to the Subject's Positioning; Theme 5: Emotion Pervades Mathematical Thinking 'Mathematics is Hot'</p> <p>Theme 6: Gender Differences in Expressing Anxiety Conclusions; The Learners' Stories; Case Studies; Conclusions; Conclusions and Contributions; Ideas for Pedagogy and Practice; Questions of Methodology and Further Research; Appendix 1 Questionnaire Design and Fieldwork; Fieldwork; The Questionnaire; Appendix 2 Interview Problems for Solution; Notes; Bibliography; Index</p>
Sommario/riassunto	<p>The crisis around teaching and learning of mathematics and its use in everyday life and work relate to a number of issues. These include: The doubtful transferability of school maths to real life contexts, the declining participation in A level and higher education maths courses, the apparent exclusion of some groups, such as women and the aversion of many people to maths. This book addresses these issues by considering a number of key problems in maths education and numeracy: *differences among social groups, especially those related to gender and social class*the inseparability of cog</p>