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Autore	Dalton Thomas Carlyle
Titolo	Becoming John Dewey [[electronic resource]] : dilemmas of a philosopher and naturalist / / Thomas C. Dalton
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [293]-364) and index.
Nota di contenuto	From Calvinism to evolutionism -- Healing an "inward laceration" -- Experimentalist in the making -- Contrasting strategies for educational innovation -- Cultural disillusionment -- The evolution of mind in nature -- Post-impressionism, quantum mechanics, and the triumph of phenomenal experience -- Communities of intelligence and the politics of spirit -- The function of judgment in inquiry -- Locomotion as a metaphor for mind -- Cultural pragmatism and the disappearance of Dewey's naturalism.
Sommario/riassunto	As one of America's "public intellectuals," John Dewey was engaged in a lifelong struggle to understand the human mind and the nature of human inquiry. According to Thomas C. Dalton, the successful pursuit of this mission demanded that Dewey become more than just a philosopher; it compelled him to become thoroughly familiar with the theories and methods of physics, psychology, and neurosciences, as well as become engaged in educational and social reform. Tapping archival sources and Dewey's extensive