

1. Record Nr.	UNISA996391200603316
Titolo	The newe testament in Englishe accordynge to the translacion of the greates Bible [[electronic resource]]
Pubbl/distr/stampa	Londini, : In officina Richardi Graftoni., Anno. M.D.XL. [1540]
Descrizione fisica	[8], CCCxciii [i.e. 798], [9] p
Altri autori (Persone)	ErasmusDesiderius <d. 1536.>
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title within ornamental border (McK. & Ferg. 47); initials; printer's device (McK. 88) last leaf recto. Pages numbred on recto only. Signatures: *â´ a-zâ, A-Zâ, Aa-Ddâ, "Cum priuilegio ad impri / mendum solum." Errors in paging: f. xli numbered xxxiii, ff. CCCxciii and CCCxciii numbered CCCxciii and CCCxciii respectively. Reproduction of original in: British Library.
Sommario/riassunto	eebo-0018

2. Record Nr.	UNINA9910777346203321
Autore	Hesmondhalgh Matthew <1962->
Titolo	Access and inclusion for children with autistic spectrum disorders [[electronic resource]] : let me in / / Matthew Hesmondhalgh & Christine Breakey
Pubbl/distr/stampa	London ; ; Philadelphia, : Jessica Kingsley Publishers, 2001
ISBN	1-84642-296-5 1-4175-0161-8
Descrizione fisica	1 online resource (249 p.)
Altri autori (Persone)	BreakeyChristine <1952->
Disciplina	371.94
Soggetti	Autistic children - Education - Great Britain Inclusive education - Great Britain
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	"Bibliography": p. 247.
Nota di contenuto	Dedication -- Contents -- Foreword -- Introduction -- 1. A Journey of a Thousand Miles Begins with One Step -- 2. The Key Players -- 3. Parents, Paperwork and Pressure -- 4. Counselling -- 5. The National Curriculum? Not Quite -- 6. Integration into Work -- 7. Our Charity - The Chase for Cash -- 8. Post-16 - The First Year -- 9. Andrew's Story -- 10. The Final Chapter? -- Bibliography.
Sommario/riassunto	Based on pioneering work at their school in Sheffield, the authors of this book explore the universal issues of access and inclusion in employment and education for children and young people with autism or Asperger's Syndrome. They describe the challenges they faced in establishing and running an Integrated Resource for these children within a mainstream secondary school. The twenty-four pupils at The Resource participate in the regular school curriculum, but also learn a wide range of additional life skills. These include road safety, work- place skills and using public transport as well as ex