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consolidating a skill formation strategy

The industrial base and the demand for skills
The response from the education and training system; Mechanisms for linking the education and training system with the demand for skills; Conclusions; 4 South Korea; Introduction; Distinctive features of the Korean system; The social preference for education; South Korea's stages of economic growth; (i) Post-colonial beginnings; (ii) From import substitution (IS) to export-oriented industrialisation (EOI); (iii) The Heavy Chemical and Industrialisation Plan (HCIP); (iv) Liberalisation and democratisation
The East Asian skill formation model in South Korea: linkages between education, training and economic development
Institutions; The sequencing of economic development and skill formation; The post-colonial stage: reconstruction and nation-building; Export-oriented industrialisation and economic take-off; Skills for the HCIP stage; The period of liberalisation; Reform of the skill formation system; Contradictions and conclusions; 5 Taiwan; Introduction; Distinctive features of Taiwan's system; Economic development; Background to economic take-off

The first-stage import substitution industrialisation
Export-oriented industrialisation; The present economic conjuncture; Evolution of manpower policy; The post-colonial period; The era of manpower planning; State-led skill formation in Taiwan; Institutions; Policy making; The skill formation system into the twenty-first century; Conclusions; 6 Hong Kong; Distinctive features: industrialisation via market forces; Stages of economic growth; The first phase; The second phase; The evolution of education and training policy; Phase 1: Using the market to deliver education and training
Phase 2: Expanding the government delivery of education and training

Sommario/riassunto

The East Asian miracle, or its supposed demise, is always news. The Four Tiger economies of Hong Kong, Singapore, Taiwan and South Korea have experienced some of the fastest rates of economic growth ever achieved. This book provides the first detailed analysis of the development of education and training systems in Asia, and the relationship with the process of economic growth.
