1. Record Nr. UNINA9910777318203321 Autore Campito Jan Starr Titolo Supportive parenting [[electronic resource]]: becoming an advocate for your child with special needs / / Jan Starr Campito London: Philadelphia, Jessica Kingsley Publishers, 2007 Pubbl/distr/stampa **ISBN** 1-281-10565-1 9786611105655 1-84642-663-4 1-4356-0283-8 Descrizione fisica 1 online resource (256 p.) Disciplina 649.8 Soggetti Parents of children with disabilities Children with disabilities - Services for Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references. Front Cover; Title Page; Contents; Preface; Acknowledgements; 1. Why Nota di contenuto This Book?; 2. Pre-diagnosis: Is it Normal for Everything to be so Hard?; 3. Obtaining a Formal Evaluation; 4. What Next? What Does This Diagnosis Mean?; 5. Beginning Therapeutic Interventions for Your Child; 6. Marcus and Asperger's Syndrome: An Example of How the Manifestation of a Disorder (and One's Parenting Role) Can Change Over Time; 7. Your Parenting Role, Part I: Promoting Positive Behavior and Reducing Misbehavior in Your Child; 8. Your Parenting Role, Part II: Increasing Your Child's Competence 9. The Special Education Process: Formulating an Individualized Education or Family Services Plan10. Monitoring the Progress of Your Child; 11. Advocating for Your Child: It Never Ends, or Does It?; References; Back Cover; Parents of children with special needs often feel like they have been Sommario/riassunto dropped in the middle of a dark and deep forest with no knowledge of how to find their way to a clearing. Supportive Parenting: Becoming an Advocate for Your Child With Special Needs is the GPS system that will lead them through the woods, around the pitfalls, over the obstacles,

and beyond the fear and confusion. Jan Campito serves as an

exceptionally competent guide, leading readers to a complete understanding of the intrica