

1. Record Nr.	UNINA9910777092803321
Autore	Kecmanovic Dusan
Titolo	Ethnic times : exploring ethnonationalism in the former Yugoslavia // Dusan Kecmanovic
Pubbl/distr/stampa	Westport, Conn. : , : Praeger, , 2002
ISBN	0-313-07479-8
Descrizione fisica	1 online resource (vii, 186 pages)
Disciplina	305.8/009497
Soggetti	Ethnicity - Yugoslavia Nationalism - Yugoslavia Yugoslavia Ethnic relations
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Sommario/riassunto	This title provides a firsthand experience of ethnonationalism among the peoples of the three major ethnonational groups (Serbs, Croats and Bosniaks/Muslims) in the former Yugoslavia. It traces the transformations of leading principles, and views of people in times of severe ethnic tensions.

2. Record Nr.	UNINA9910797595503321
Autore	Sladkey David
Titolo	Engaging teaching tools : measuring and improving student engagement // David Sladkey
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin, a SAGE company, , [2014] 2014
ISBN	1-4833-6972-2 1-4833-6971-4
Descrizione fisica	1 online resource (vii, 69 pages) : color illustrations
Collana	Gale eBooks
Disciplina	371.1024
Soggetti	Active learning Motivation in education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	ENGAGING TEACHING TOOLS-FRONT COVER; ENGAGING TEACHING TOOLS; ABOUT THE AUTHOR; TABLE OF CONTENTS; ENGAGEMENT WHEEL; STUDENT ENGAGEMENT WHEEL; HAVE A STUDENT TEACH THE CLASS SOMETHING; PARTNER/GROUP WORK; HANDS-ON TECHNOLOGIES; HANDS-ON ACTIVITIES; CHOOSING STUDENTS AT RANDOM; MAKE YOUR STUDENTS LAUGH OUT LOUD; MAKE TIME FOR SELF-REFLECTION; MOVEMENT IN CLASS; SHOW YOUR STUDENTS A MEDIA CLIP; LET STUDENTS GIVE THEIR OPINION; QUESTIONING; REVERSE YOUR QUESTIONS; EXPECT 100% PARTICIPATION IN ALL CLASS ACTIVITIES; ANSWER QUESTIONS IN A VARIETY OF WAYS; PAUSE; "I DON'T KNOW" DOESN'T FLY STOP FINISHING YOUR STUDENTS' SENTENCES THINK BEFORE YOU USE SARCASM; STOP AND ASK "WHAT COMES NEXT?"; CLASSROOM CLIMATE; GREET EACH STUDENT PERSONALLY EVERYDAY; MAKE A NEW SEATING CHART EVERY 3 WEEKS; NOTICE WHEN A STUDENT IS ABSENT; ADMIT YOUR MISTAKES; GUEST INTRODUCTIONS; TAKE ACTION; PRIVATE DISCIPLINE; NEW PARTNER "GET TO KNOW YOU" QUESTIONS; PICKING ROLES IN PARTNER/GROUP WORK; CLASSROOM ACTIVITIES; IMPORTANCE ORDER; CIRCUITS; AUDITORY SENTENCE ORDERING; EASY VIDEO RECORDERS; LEFT-RIGHT TALKING (STRUCTURED PARTNER WORK); ENERGIZING BRAIN BREAKS; TAKE A STAND; CLASSROOM AIDS

Sommario/riassunto

Energize your students through active learning! Engagement is critical to positive classroom climate and individual student achievement. Yet it can be elusive. This teacher-friendly flip book provides strategies to maximize student involvement and confidence in the learning process.
