

1. Record Nr.	UNINA9910287059503321
Autore	Schlesinger, Arthur Meier <jr.>
Titolo	War & the American Presidency / Arthur M. Schlesinger, jr ; traduzione di Arianna Soldano-Philips
Pubbl/distr/stampa	Roma : Treves, 2009
ISBN	88-8463-020-7
Descrizione fisica	XXII, 155 p. : ill. ; 21 cm
Collana	Polis ; 7
Disciplina	352.23
Locazione	FSPBC
Collocazione	XIV D 249
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	In frontespizio : La guerra e la Presidenza americana

2. Record Nr.	UNINA9910793782603321
Autore	Patton Wendy <1957->
Titolo	Career development as a partner in nation building Australia : origins, history, and foundations for the future / / by Wendy Patton
Pubbl/distr/stampa	Leiden Boston : , : Brill Sense, , 2019
ISBN	90-04-41045-7
Descrizione fisica	1 online resource (314 pages)
Collana	Veröffentlichungen der Kommission für Zeitgeschichte, Reihe B: Forschungen; ; volume126
Disciplina	331.120420994
Soggetti	Career development - Australia Career education - Australia Vocational guidance - Australia
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di bibliografia	Includes bibliographical references (p.) and index.
Nota di contenuto	Front Matter -- Copyright page -- Foreword -- Preface -- Acknowledgements -- Abbreviations -- About the Author -- Career Development in Australia -- Vocational Guidance -- Career Education -- Career Assessment and Career Information -- Career Counselling -- Career Development in Post-School Settings -- Two Steps Forward, Three Steps Back... -- Development of a Profession -- Contributions to Australia and the International Field -- Plus Ça Change, Plus C'est la Même Chose -- Back Matter -- Index.
Sommario/riassunto	Despite examples of vocational guidance practice being evident in Australia since the mid-1800s, there remains a spasmodic and patchwork approach to practice across the country. For decades it is a field which has been paradoxically boosted and challenged by changing economic and political agendas. Repeated international, national and State reviews emphasise the vital nature of a systemic national approach to career development, however authors repeatedly lament the lack of a sustained focus on career activity as a major national priority. There is no broad comprehensive historical reckoning of the history of career development theory and practice in Australia since this early period. Career development theory and practice in Australia has been forged in partnership with developments in an international context. In documenting the shared history with other countries, the

author significantly adds to the body of knowledge on career development as a field in Australia and internationally. The book provides new understandings about the historical development of this field of knowledge, and in particular the challenging and cyclical nature of its policy history.

3. Record Nr.	UNINA9910777070903321
Titolo	Building virtual communities : learning and change in cyberspace // edited by K. Ann Renninger, Wesley Shumar [[electronic resource]]
Pubbl/distr/stampa	Cambridge : , : Cambridge University Press, , 2002
ISBN	1-107-12018-7 1-280-42969-0 9786610429691 0-511-17729-1 0-511-04090-3 0-511-15826-2 0-511-30491-9 0-511-60637-0 0-511-05014-3
Descrizione fisica	1 online resource (xxxi, 380 pages) : digital, PDF file(s)
Collana	Learning in doing : social, cognitive and computational perspectives
Disciplina	004.67
Soggetti	Electronic villages (Computer networks) Internet - Social aspects Computer networks - Social aspects
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from publisher's bibliographic system (viewed on 05 Oct 2015).
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Half-title; Series-title; Title; Copyright; Contents; List of Tables and Figures; Contributors; Series Foreword; Preface and Acknowledgments; Foreword; Introduction; Part One Types of Community; Part Two Structures and Community; Part Three Possibilities for Community; Afterword; Afterword; Index

Sommario/riassunto

Building Virtual Communities examines how learning and cognitive change are fostered by online communities. Contributors to this volume explore this question by drawing on their different theoretical backgrounds, methodologies, and personal experience with virtual communities. Each chapter discusses the different meanings of the terms community, learning, and change. Case studies are included for further clarification. Together, these chapters describe the building out of virtual communities in terms that are relevant to theorists, researchers, and practitioners. The chapters provide a basis for thinking about the dynamics of Internet community building. This includes consideration of the role of the self or individual as a participant in virtual community, and the design and refinement of technology as the conduit for extending and enhancing the possibilities of community building in cyberspace. Building Virtual Communities will interest educators, psychologists, sociologists, and researchers in human-computer interaction.
