

1. Record Nr.	UNINA9910457472003321
Autore	Ryan Erin
Titolo	Federalism and the tug of war within / / Erin Ryan
Pubbl/distr/stampa	New York : , : Oxford University Press, , 2011 ©2011
ISBN	0-19-991865-1 0-19-987633-9
Descrizione fisica	1 online resource (429 p.)
Disciplina	342.73/042
Soggetti	Federal government - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di bibliografia	Includes bibliographical references and index.
Sommario/riassunto	As environmental, national security, and technological challenges push American law into ever more inter-jurisdictional territory, this book proposes a model of 'Balanced Federalism' that mediates between competing federalism values and provides greater guidance for regulatory decision-making.

2. Record Nr.	UNINA9910777068303321
Titolo	Design and technology in primary school classrooms : developing teachers' perspectives and practices / / edited by Les Tickle
Pubbl/distr/stampa	East Sussex [England] ; ; Bristol, Pa. : , : Falmer Press, , 1990
ISBN	1-135-38830-X 1-135-38831-8 1-280-40148-6 9786610401482 0-203-32720-9 0-203-13761-2
Descrizione fisica	1 online resource (170 p.)
Altri autori (Persone)	TickleLes
Disciplina	372.35
Soggetti	Manual training Design - Study and teaching (Elementary) Technology - Study and teaching (Elementary)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Book Cover; Title; Contents; List of Contributors; Introduction:; The Primary School Curriculum and Design and Technology; Perspectives on Design and Technology; Developing Practical Knowledge for Teaching Design and Technology; A Major Breakthrough: The 'Impact' of Design and Technology in a Rural Primary School; Children Solving Problems?; Promoting Individuality and Originality; Children and Choice: Making Decisions in Design; Technology 5 11; Proposals of the Science subject working group of the National Curriculum Council National Curriculum: Design and Technology working group proposalsIndex
Sommario/riassunto	Design and Technology in Primary School Classrooms presents a comprehensive account of the development and nature of design and technology in the primary classroom from the modest beginnings in the 1980's to detailed implementation within the National Curriculum. It shows how the design/problem solving process and the knowledge, skills and understanding associated with design and technology can be

developed by teachers who were previously unfamiliar with such activities. Case studies demonstrate the teaching strategies employed and illustrate in detail how children respond

3. Record Nr.	UNINA9910781446903321
Autore	Weld Theodore Dwight <1803-1895.>
Titolo	American slavery as it is [[electronic resource]] : testimony of a thousand witnesses / / [compiled] by Theodore Dwight Weld
Pubbl/distr/stampa	Chapel Hill, : University of North Carolina at Chapel Hill Library, : distributed by University of North Carolina Press, 2011
ISBN	979-88-908432-3-4 979-88-908432-4-1 1-4696-0287-3 0-8078-6958-9
Edizione	[DocSouth Books ed.]
Descrizione fisica	1 online resource (552 p.)
Collana	A DocSouth Books edition
Disciplina	326/.0973
Soggetti	Enslaved persons - Southern States - Social conditions Slavery - Southern States African Americans - Social conditions
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index. Prepared using the transcribed electronic text used in the "Documenting the American South" (DocSouth) Project. Originally published: New York, American Anti-Slavery Society, 1839.
Nota di contenuto	""V. TREATMENT OF THE SICK. THE SLAVES SUFFER FROM INHUMAN NEGLECT WHEN SICK.""""PERSONAL NARRATIVESa€?PART II.""; ""TESTIMONY OF THE REV. WILLIAM T. ALLAN, LATE OF ALABAMA.""; ""NARRATIVE OF MR. WILLIAM LEFTWICH, A NATIVE OF VIRGINIA.""; ""TESTIMONY OF MR. LEMUEL SAPINGTON, A NATIVE OF MARYLAND.""; ""TESTIMONY OF MRS. NANCY LOWRY, A NATIVE OF KENTUCKY.""; ""TESTIMONY OF MR. WM. C. GILDERSLEEVE, A NATIVE OF GEORGIA""; ""TESTIMONY OF MR. HIRAM WHITEa€?A NATIVE OF NORTH CAROLINA.""; ""TESTIMONY OF MR. JOHN M. NELSONa€?A NATIVE OF

VIRGINIA. ""

""GENERAL TESTIMONY TO THE CRUELTIIES INFILCTED UPON SLAVES. ""
PUNISHMENTS. ""; ""PERSONAL NARRATIVESa€?PART III. "", ""NARRATIVE
AND TESTIMONY OF REV. FRANCIS HAWLEY. ""; ""TESTIMONY OF REUBEN
G. MACY AND RICHARD MACY. ""; ""TESTIMONY OF MR. ELEAZAR
POWELL. ""; ""TESTIMONY ON THE AUTHORITY OF REV. WM. SCALES,
LYNDON, VT. ""; ""TESTIMONY OF JOSEPH IDE, ESQ. ""; ""TESTIMONY OF
REV. PHINEAS SMITH. ""; ""TESTIMONY OF PHILEMON BLISS, ESQ. "";
""TESTIMONY OF REV. WILLIAM A. CHAPIN. ""; ""TESTIMONY OF MESSRS.
T. D. M. AND F. C. MACY. ""; ""TESTIMONY OF A CLERGYMAN. "";
""OBJECTIONS CONSIDERED. ""
""OBJECTION I.a€?"SUCH CRUELTIIES ARE INCREDIBLE. """"""OBJECTION. II.
a€?'SLAVEHOLDERS PROTEST THAT THEY TREAT THEIR SLAVES WELL. """;
""OBJECTION III.a€?'SLAVEHOLDERS ARE PROVERBIAL FOR THEIR
KINDNESS, HOSPITALITY, BENEVOLENCE, AND GENEROSITY. """;
""OBJECTION IV.a€?'NORTHERN VISITORS AT THE SOUTH TESTIFY THAT
THE SLAVES ARE NOT CRUELLY TREATED. ""; ""OBJECTION V.a€?'IT IS
FOR THE INTEREST OF THE MASTERS TO TREAT THEIR SLAVES WELL. """;
""OBJECTION VI.a€?'THE FACT THAT THE SLAVES MULTIPLY SO RAPIDLY
PROVES THAT THEY ARE NOT INHUMANLY TREATED, BUT ARE IN A
COMFORTABLE CONDITION. """
""OBJECTION VIII.a€?'PUBLIC OPINION IS A PROTECTION TO THE
SLAVE. """"""INDEX. ""

Sommario/riassunto

Compiled by a prominent abolitionist, this book combines information taken from witnesses, and from active and former slave owners, to generate a condemnation of slavery from both those who observed it and those who perpetuated it. The narrative describes the appalling day-to-day conditions of the over 2,700,000 men, women and children in slavery in the United States. It demonstrates how even prisoners - in the United States and in other countries - were significantly better fed than American slaves.
