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Autore	Betts Stacey W (Stacey Waldman), <1964->
Titolo	Asperger syndrome in the inclusive classroom [[electronic resource]] : advice and strategies for teachers // Stacey W. Betts, Dion E. Betts, and Lisa N. Gerber-Eckard ; foreword by Peter Riffle
Pubbl/distr/stampa	London ; ; Philadelphia, : Jessica Kingsley Publishers, 2007
ISBN	1-280-92970-7 9786610929702 1-84642-591-3
Descrizione fisica	1 online resource (160 p.)
Altri autori (Persone)	BettsDion E <1963-> (Dion Emile) Gerber-EckardLisa N. <1967->
Disciplina	371.94
Soggetti	Autistic children - Education Asperger's syndrome Inclusive education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 155) and index.
Nota di contenuto	Cover; Title Page; Contents; A NOTE ON THE BOOK; FOREWORD; Introduction; 1: "Doing" School; 2: Academic Subjects; 3: Special Subjects; 4: Other Periods in the School Day; 5: Social and Emotional Concerns; Conclusion; APPENDIX A: DAILY HOMEWORK CHECKLIST; APPENDIX B: HOW TO HELP YOUR CLASSMATE – PEER HELPER HANDOUT; APPENDIX C: STUDENT INFORMATION FORM; REFERENCES; INDEX;
Sommario/riassunto	A goldmine of practical strategies that will be of benefit to teachers with or without experience. This is an extremely readable book which is packed full of practical advice, strategies and opportunities for reflection on managing young people's lives at school, with down to earth text covering such areas as curriculum, transport, discipline, unstructured time and much more. The book enables an individual and whole school approach to facilitate inclusion with an emphasis on learning.". - Elaine Colquhoun, President, NASEN. "Asperger Syndrome in the Inclusive Classroom: Advice and St

