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Altri autori (Persone)	BoydPete
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Nota di contenuto	Front cover; Half title; Title page; Copyright page; Contents; Contributors; Acknowledgements; PART 1 INTRODUCTION AND CONTEXT; Chapter 1 Introduction; Chapter 2 The evidence base for assessment practice in higher education; Chapter 3 The conflicting purposes of assessment; PART 2 DEALING WITH ASSESSMENT; Chapter 4 Teaching a module: maximising the potential of assessment; Chapter 5 Preparing students for assessment; Chapter 6 Marking; Chapter 7 Providing effective feedback; Chapter 8 Moderation: towards greater consistency in marking; Chapter 9 Managing assessment in different roles Chapter 10 Supporting widening participation through assessment PART 3 DEVELOPING ASSESSMENT; Chapter 11 Planning a programme assessment strategy; Chapter 12 Planning the assessment for a module; Chapter 13 Diversifying assessment methods; Chapter 14 Computer-aided assessment; Chapter 15 Professional development and assessment; Glossary; References; Index; Back cover
Sommario/riassunto	Gives practical guidance on managing and improving assessment within higher education. This work tackles various stages in the assessment cycle including assessment design, preparing students for

assessment, marking, providing feedback and quality assurance. It also includes an introduction to the research literature on assessment.

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