

1. Record Nr.	UNINA9910777052503321
Autore	Pound Linda
Titolo	Supporting Mathematical Development in the Early Years [[electronic resource]]
Pubbl/distr/stampa	Maidenhead, : McGraw-Hill Education, 2006
ISBN	1-280-94768-3 9786610947683 0-335-22750-3
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (177 p.)
Disciplina	372.7044
Soggetti	Mathematics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Front Cover; Halftitle; Title page; Copyright page; Contents; Preface; Introduction; Chapter 1 Mathematics at home and at school; Chapter 2 Successful learning: enjoying thinking mathematically; Chapter 3 A curriculum to promote mathematical thinking; Chapter 4 Implementing a curriculum for mathematical thinking; Chapter 5 Observing, planning and supporting mathematical thinking and learning; Chapter 6 Parents and professionals working together; Conclusion; References; Index; Back cover
Sommario/riassunto	Provides practical guidance for parents, teachers and other early years workers who want to give children a good start in mathematical development. Showing how competent children are as mathematicians from an early age, this book offers an overview of young children's mathematical behaviour at home and in early years settings.